

( ) Required  
(X) Local  
( ) Notice

### BOARD SELF-EVALUATION

The Board of Education shall review the effectiveness of its internal operations at least once annually. The Superintendent of Schools and others who work regularly with the Board may be asked to participate in this review and to suggest ways to which the Board can improve its functioning as a deliberative and legislative body.

An effective program of evaluation contains many features. The following conditions are crucial to evaluation that has as its primary purpose the improvement of school board leadership:

1. board members should be involved in the development of the standards by which they will evaluate themselves;
2. the evaluation should be composite of the individual board members' opinions, but the Board as a whole should meet to discuss the results;
3. the evaluation should include a discussion of strengths as well as weaknesses;
4. the Board should not limit itself to those items that appear on the evaluation form; no form or set of guidelines could encompass the totality of the school board's responsibilities;
5. each judgment should be supported by as much objective evidence as possible. When the Board has received the composite profiles of the evaluation, the Board members discuss the results and formulate a series of objectives for the ensuing year.

This self-evaluation shall be constructive and honest, and shall focus on evaluating the Board as a whole, not as individuals. The self-evaluation shall be based on the goals the Board sets for itself, not on goals it sets for the entire district. The results of the evaluation shall be used to establish priorities for action and specific goals and objectives to strengthen the operation of the Board.

Board Approval Date: November 16, 1994  
Revised: September 16, 2015