



**2021 Fall Workshops:**

**Long Island  
Regional Partnership Center**

**Early Childhood & School Age  
Family and Community Engagement Center (FACE)**

“Unity is strength... when there is teamwork and collaboration, wonderful things can be achieved.”

-Matt Stepanek

## **Long Island Regional Partnership Center & Family and Community Engagement (FACE) Center Grant Descriptions**

The OSE Educational Partnership is a structure in which a community of practitioners work collaboratively to support students, families, and educational organizations.

The Long Island RPC includes a Systems Change Facilitator, a Special Education Trainer, a Specially Designed Instruction Specialist, a Culturally Responsive Educator, along with Behavior Specialists, Transition Specialists, and Literacy Specialists. These specialists will engage in systems change work, providing a variety of supports. The work will focus on improving the infrastructure of educational organizations, so they can successfully implement evidence-based practices and more meaningful engagement with their students and families.

The Early Childhood FACE Center will work within the region to provide technical assistance and professional development that will promote meaningful family involvement within the educational system, build collaborative community relationships, and provide information and training about available service options and delivery systems for children birth to age 5. Importantly, families of children from birth to age five can use the resource and referral services provided by the Early Childhood FACE Center.

The School-Age FACE Center will work within the region to provide technical assistance and professional development that will promote meaningful family involvement within the educational system, build collaborative community relationships, and provide information and training about available service options and delivery systems for children age 5 to 21. Importantly, families of children from 5 to 21 can use the resource and referral services provided by the School-Age FACE Center.

**All workshops specifically intended for families come with Spanish subtitles upon request, and are free to our participants. Our offerings are open to anyone who is interested, all are welcome!**

## **Long Island Regional Partnership Center Contact**

### **Long Island RPC's Systems Change Facilitator,**

Lisa J. Boerum

Email: [Lisa.boerum@liu.edu](mailto:Lisa.boerum@liu.edu)

Phone: 516-299-3812.

## **Family and Community Engagement Center (FACE) Contacts**

### **Long Island Early Childhood FACE's Professional Development Specialist**

Jenny Andersson

Email: [Jenny.Andersson@liu.edu](mailto:Jenny.Andersson@liu.edu)

Phone: 516-697-3159

### **Long Island School Age FACE's Professional Development Specialist**

Helene Fallon

Email: [Helene.Fallon@liu.edu](mailto:Helene.Fallon@liu.edu)

Phone: 516-815-5120

### **L.I. Early Childhood FACE Center's Resource and Referral Specialist,**

Cynthia Deen-McKelvey

Email: [Cynthia.Deen-McKelvey@liu.edu](mailto:Cynthia.Deen-McKelvey@liu.edu)

Phone: 516-413-8229

### **L.I. School-Age FACE Center's Resource and Referral Specialist,**

Dorinda Webb-Richberg

Email: [Dorinda.Richberg@liu.edu](mailto:Dorinda.Richberg@liu.edu)

Phone: 516-589-4562

**Long Island Regional Partnership Center Specialists**

**Behavior Specialists**

Catherine Cueva  
Jennifer Ventimiglia  
Lauren Emanuele

**Culturally Responsive Education Specialist**

Dorothy Henry-Santana

**Literacy Specialists**

Tina Messina-Dillon  
Amy Plica  
Antonella Turturici

**Specially Designed Instruction Specialist**

Debra DeMarchena

**Special Education Training Specialist**

Shawne Albero

**Transition Specialists**

Donna Spotton  
Kristin Burke  
Kenneth Anderson

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# Blueprint for Improved Results for Students with Disabilities

Guidelines developed in consultation with the Commissioner's Advisory Panel for Special Education and presented to the Board of Regents in October of 2015

- 1 Students engage in **self-advocacy** and are involved in determining their own educational goals and plan.
- 2 Parents, and other family members, are **engaged as meaningful partners** in the special education process and the education of their child.
- 3 Teachers design, provide, and assess the effectiveness of **specially designed instruction** to provide students with disabilities with access to participate and progress in the general education curriculum.
- 4 Teachers provide **research-based instructional teaching and learning strategies** and supports for students with disabilities.
- 5 Schools provide **multi-tiered systems of behavioral and academic support**.
- 6 Schools provide **high quality inclusive programs and activities**.
- 7 Schools provide appropriate instruction for students with disabilities in **career development and opportunities to participate in work-based learning**.



The role of the Blueprint in the work moving forward was included in the June 2017 presentation to the BOR. An update to the Blueprint is currently under development to incorporate principles of the culturally responsive and sustaining education framework.



# Priority Improvement Areas of Focus

- **Performance Outcomes**  
(Graduation, Dropout, and State Assessments)
- **Disproportionality**  
(Identification, Placement, and Suspension)
- **Least Restrictive Environment**
- **Transition Planning and Services**
- **Family & Community Engagement**
- **Behavior**

## **BEHAVIOR WORKSHOPS**

<b>Asynchronous Functional Behavior Assessment-Behavior Intervention Plan (FBA-BIP) Training</b>						
<p>This asynchronous training will provide an opportunity for participants to gain fluency with regard to the process of conducting a Functional Behavior Assessment (FBA), building a sound Behavior Intervention Plan (BIP), and progress monitoring the BIP. In addition, the training will include an opportunity for participants to learn how to effectively engage parents and families in the FBA/BIP Process.</p> <p>The training will be broken up into two modules in which the content videos and assignments will be assessable through Google classroom. After the completion of each module, a live session will be held on Oct. 4 and Oct. 25, respectively. CTLE credits will be granted at completion of all assignments on google classroom and attendance to both live sessions.</p>						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
BCBA, School Psychologists, Social Workers and Educators who conduct FBAs and develop BIPs. Please note, all stakeholders are always welcome.	Start Date (Offline): September 20, 2021  Live Session Module 1: October 4, 2021  Live Session Module 2: October 25, 2021	Asynchronous  3:00pm-4:00pm  3:00pm-5:00pm	Virtual	N/A	Content	3,4,5,6

2021-2022 Long Island Regional Partnership Center Workshops

<b>Behavior Series: Function Based Thinking/Introduction to Behavior Pathway</b>						
Participants will have an opportunity to learn the components of The Behavior Pathway in order to guide thinking that leads to the understanding of the function of behavior to therefore promote and teach desired behavior.						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
General Education teachers, Special Education teachers, teacher assistants, related service providers and parents. Please note, all stakeholders are always welcome.	November 3, 2021	4:00pm-6:00pm	Virtual	N/A	Content	3,4,5,6
	November 10, 2021	4:00pm-6:00pm				
	November 17, 2021	4:00pm-5:00pm				

2021-2022 Long Island Regional Partnership Center Workshops

**3-Day Classroom Management Series**

Classroom Management training designed for PreK-12 the grade educators who would like more information on positive behavior support-classroom management strategies including:

- 1) arranging the physical environment,
- 2) defining, teaching, and acknowledging expectations and rules,
- 3) defining and teaching classroom procedures and routines,
- 4) active supervision,
- 5) behavior specific praise,
- 6) class-wide group contingencies,
- 7) multiple opportunities to respond
- 8) response strategies for inappropriate behavior

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
Educators. Please note, all stakeholders are always welcome.	3 Part Series: December 1, 2021 December 8, 2021 December 15, 2021	4:00pm-6:00pm	Virtual	N/A	Content	3,4,5,6

## **CULTURALLY RESPONSIVE EDUCATION WORKSHOPS**

<b>Family Engagement: Communication and Culture</b>						
This training is designed to introduce educators to concepts of communication and culture that impact the ways educators and educational organizations (EOs) interact with families. Overall, the aim is to ensure that educators are mindful in being culturally responsive and welcoming when communicating with parents, guardians, and families						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Members of Educational Organizations (administrators, teachers, pupil personnel staff, and other staff members). Please note, all stakeholders are always welcome.	September 27, 2021 September 28, 2021	3:30pm-5:30pm	Virtual	N/A	Content Pedagogy	2,4,6
	November 8, 2021 November 9, 2021	3:30pm-5:30pm				

2021-2022 Long Island Regional Partnership Center Workshops

<b>Fundamentals of Equity: Exploring Equity and Cultural Responsiveness</b>						
Build foundational understanding of equity and cultural responsiveness; Establishing common vocabulary and begin to interrogate personal, professional, and institutional capacity within equity & cultural responsiveness.						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Educational Organizations (Administrators, Teachers, Pupil Personnel Staff, and other Staff). Please note, all stakeholders are always welcome.	October 7, 2021	3:30pm-5:30pm	Virtual	N/A	Content	4,5,6

2021-2022 Long Island Regional Partnership Center Workshops

<b>Introduction to Culturally Responsive Sustaining Education</b>						
This package is intended to introduce participants to foundational elements of cultural responsiveness and explore the New York State Culturally Responsive-Sustaining Education Framework. In doing so, it is meant to facilitate connections between Cultural Responsiveness and meeting the needs of students with disabilities, while also providing an opportunity for critical reflection on the extent to which culturally responsive practices are present within their Educational Organization(s).						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
District Leadership and Administration, Pupil Support Personnel, School Leadership, Directors of Special Education, Special Education Teachers, General Education Teachers (anyone serving students with disabilities). Please note, all stakeholders are always welcome.	December 2, 2021	6:00pm-8:30pm	Virtual	N/A	Content	4,5,6

## LITERACY WORKSHOPS

<b>Explicit Vocabulary Instruction for Teachers</b>						
Please join us to learn how to foster vocabulary development in and out of the classroom setting. This workshop is intended for teachers of preschool and school-age children who will learn strategies to incorporate explicit instruction and vocabulary in creating highly, engaging lessons. Acquire resources that can help caregivers become an active participant in their child's vocabulary education. Other participants are welcome to join in consideration of building home-school connections. All are welcome!						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Professionals and caregivers of preschool and school-age children. Please note, all stakeholders are always welcome.	December 6, 2021	10:00am-12:00pm	Virtual	N/A	Content Pedagogy	3,4,5,6

<b>Fundamentals of Explicit Instruction</b>						
Please join us for an informational workshop focusing on the core components of explicit/explicit direct instruction. This training is intended for professionals who would like to learn about strategies for identifying and implementing EI/ EDI practices, concepts, and skills in classroom lesson plans. Caregivers and other participants are welcome to join in consideration of building home-school connections. All are welcome!						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Professionals and caregivers of preschool and school-age children. Please note, all stakeholders are always welcome.	2 Part Series: September 27, 2021 September 28, 2021	10:00am-12:00pm	Virtual	N/A	Content Pedagogy	3,4,5,6



2021-2022 Long Island Regional Partnership Center Workshops

<b>Long Island Regional Partnership Center's Fall Afternoon Academic Office Hours</b>						
Please join us in an informal setting to discuss and reflect on any number of topics related to teaching and learning. We welcome professionals, parents, and community members who would like to exchange ideas and learn from others. Upon registration, we will send you the meeting link along with a very brief survey to gather information about what you would like to share or explore!						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
We welcome professionals, parents, and community members. Please note, all stakeholders are always welcome.	TBD	TBD	Virtual	N/A	Content Pedagogy	1,2,3,4,5,6

<b>Long Island Regional Partnership Center's Fall Morning Academic Office Hours</b>						
Please join us in an informal setting to discuss and reflect on any number of topics related to teaching and learning. We welcome professionals, parents, and community members who would like to exchange ideas and learn from others. Upon registration, we will send you the meeting link along with a very brief survey to gather information about what you would like to share or explore!						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
We welcome professionals, parents, and community members. Please note, all stakeholders are always welcome.	TBD	TBD	Virtual	N/A	Content Pedagogy	1,2,3,4,5,6

**The Science of Reading (National Reading Panel)**

This informative workshop addresses five essential areas of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Importantly, embedded throughout the workshop are easy to implement strategies to help prevent challenging behavior as well as tips for meeting the needs of English Language Learners/Multi-Lingual Learners (ELL/MLL).

Please join us to explore these items, clarify terminology, and provide effective strategies that can be incorporated into your instruction.

- main findings and recommendations of the National Reading Panel
- how to select and incorporate effective, high quality, and evidence-based techniques to promote reading development
- strategies to assess each skill area and how this information can be used to identify students in need of more intensive intervention
- effective strategies to address each of the five areas of reading

Embedded tips to help prevent challenging behavior and address the needs of ELLs/MLLs.

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
All are welcome, and we especially invite <b>NEW</b> educators (both general education teachers and special education teachers), content specialists, school psychologists, and building administrators. Although this workshop has practical application for students across grade levels, we intend to take this time to meet the needs of those who love and support early learners! Please note, all stakeholders are always welcome.	4 Part Series: October 4, 2021 October 18, 2021 October 25, 2021 November 1, 2021	10:00am-12:00pm	Virtual	N/A	Content Pedagogy	3,4,5,6

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**How to Support Your Child’s Vocabulary (Explicit Vocabulary Instruction for Parents)**

Please join us to learn how to foster vocabulary development at home. This workshop is intended for caregivers of preschool and school-age children who will learn the importance of vocabulary instruction and ways to incorporate explicit instruction and vocabulary instruction at home. Other participants are welcome to join in consideration of building home-school connections. All are welcome!

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
Caregivers of preschool and school-age children in both general and special education; Please note, all stakeholders are always welcome.	September 20, 2021	6:30pm-8:00pm	Virtual	N/A	Content Pedagogy	1,2,6
	December 13, 2021	6:30pm-8:00pm				

**Best Practices in Screening for Academic Deficits: Effective Assessment for Improving Instructional Practice**

"Universal screening within educational settings is a process that generally consists of administering measures or collecting other data to allow broad generalizations to be made regarding the future performance and outcomes of all students, both at the individual level and at the group level."  
 - Albers & Kettler, 2014

This type of screening as a process is systematic, universal, and periodic. Together, we will:

- define universal screening and describe the purpose of universal screening
- detail the features of a high-quality universal screening measure
- identify tools to guide in the selection of a universal screening measure
- explore ways in which data from a universal screening measure can be used

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
All are welcome, and we especially invite general and special education teachers, content specialists, school psychologists, and building administrators. Please note, all stakeholders are always welcome.	November 8, 2021	10:00am-12:00pm		N/A	Content Pedagogy	3,4,5,6

**SPECIALLY DESIGNED INSTRUCTION**

<b>Overview of Specially Designed Instruction:</b>						
This workshop provides an overview of specially designed instruction (SDI) for students with disabilities. Participants will gain an understanding of what SDI is and the relationship between SDI, the IEP and classroom instruction.						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Teachers, Administrators, Related Service Providers. Please note, all stakeholders are always welcome.	2 Part Series: October 21, 2021 October 28, 2021	9:00am-11:00am	Virtual	N/A	Content Pedagogy	3,4
	2 Part Series: December 9, 2021 December 16, 2021	9:00am-11:00am				

2021-2022 Long Island Regional Partnership Center Workshops

**Next Steps in Specially Designed Instruction**

This workshop focuses on the practical application of the principles of Specially Designed Instruction. Participants will work on strategies to design and implement SDI using case studies and lesson plans.

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
Teachers, Administrators, Related Service Providers. Please note, all stakeholders are always welcome.	November 18, 2021	9:00am-11:00am	Virtual	N/A	Content Pedagogy	3,4

**SPECIAL EDUCATION TRAINING**

<b>Committee on Preschool Special Education and Committee on Special Education Chairpersons Training</b>						
<p>This online workshop was developed in collaboration with the New York State Education Department to provide CPSE and CSE chairpersons with a best practices approach to the CPSE/CSE process in their role as a chairperson. The training follows the CPSE/CSE process from referral through reevaluation. Through a combination of webinars and online activities, participants will gain an understanding of the chairperson's role as defined within law and regulation, and learn to facilitate parent participation throughout the process. An additional training day focusing on the unique needs of a CPSE is provided separately.</p>						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
<p>The Target audience includes all special education administrators, building principals, Committee on Special Education (CPSE/CSE) chairpersons and other professionals in the field interested in promoting the recommendation and implementation of quality special education services for all students with disabilities.</p>	<p>4 Part Series:                      October 12, 2021                      October 13, 2021                      October 14, 2021                      October 15, 2021</p>	<p>8:30am-12:00pm</p>	<p>Virtual</p>	<p>N/A</p>	<p>Content</p>	<p>1,2,3,4,5,6,7</p>

2021-2022 Long Island Regional Partnership Center Workshops

<b><u>CPSE Extension Day</u></b>	October 22, 2021	8:30pm- 12:00pm	Virtual	N/A	Content	1,2,3,4,5,6,7
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2021-2022 Long Island Regional Partnership Center Workshops

<b>Creating the Individualized Education Programs (IEPs)</b>						
This package contains the materials needed to provide professional learning on creating a quality IEP. Participants will develop their understanding of the components of a quality IEP designed to provide students with disabilities access to the general education curriculum.						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
General and special education teachers, psychologists, related service providers and CSE chairpersons. Administrators who may be in a dual administrative role. Please note, all stakeholders are always welcome. as chairpersons or directors of special education.	2 Part Series: September 28, 2021 October 5, 2021	9:00am-11:00 am	Virtual	N/A	Content Pedagogy	1,2,3,4,5,6,7
	2 Part Series: November 4, 2021 November 12, 2021	9:00am-11:00 am				
	2 Part Series: December 7, 2021 December 14, 2021	9:00am-11:00 am				

<b>Developing Standards-Based Individualized Education Program (IEPs)</b>						
This presentation is a guide for developing an IEP with the incorporation of grade level standards to help students receive specially designed instruction necessary to access their grade level curriculum.						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
General and special education teachers, psychologists, related service providers and CSE chairpersons. Administrators who may be in a dual administrative role as chairpersons or directors of special education. Prerequisites: Participants must attend Creating an IEP first and have an understanding of the foundational pieces that make up an IEP. Then offer SBIEP to continue on with IEP Development which the end result will be a quality IEP. Please note, all stakeholders are always welcome.	October 19, 2021	9:00am-11:00am	Virtual	N/A	Content Pedagogy	1,2,3,4,5,6,7
	November 16, 2021	9:00am-11:00am				

2021-2022 Long Island Regional Partnership Center Workshops

<b>Understanding the Special Education Mediation Process and Benefits</b>						
This workshop will provide participants valuable information regarding Special Education Mediation and the benefits of mediation. We will discuss the Individual with Disabilities Education Act (IDEA): The Basics, Resolving Disputes Under IDEA and IDEA Special Education Basic Mediation Procedures.						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
This training is appropriate for Parents/Families, Educational Organizations (CPSE/CSE Chairperson, Director of Special Education, administrators, teachers, pupil personnel staff, and other staff members), community organizations. Please note, all stakeholders are always welcome.	November 16, 2021	6:30pm-8:30pm	Virtual	N/A	Content Pedagogy	1,2,3,4,5,6,7

2021-2022 Long Island Regional Partnership Center Workshops

<b>Training of the Parent Member of the Committee on Preschool Special Education (CPSE) and Committee on Special Education (CSE)</b>						
Training of the Parent Member of the Committee on Preschool Special Education (CPSE) and Committee on Special Education (CSE).						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Family members who are interested in becoming or who are already a CSPE and/or CSE Parent Member. Please note, all stakeholders are always welcome.	September 23, 2021	6:30pm-8:30pm	Virtual	N/A	Content	2,7
	December 2, 2021	6:30pm-8:30pm				

**The Preschool Special Education Process for Professionals**

Participants will:

- Understand the preschool special education process as delineated in education laws and regulations
- Know the role of the Chairperson, the Preschool Provider, the Evaluator, the County, the parents, and the Committee
- Develop practices that encourage parental involvement and cultivate home-school partnerships
- Have an understanding that the Committee is charged with making high-quality decisions that will result in an Individualized Education Program (IEP) that meets State requirements and will result in educational benefit to the student

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
Target audience is Special education administrators, special education and general education teachers, paraprofessionals, related services professionals, guidance/school counselors, agency/community service providers or case managers. Please note, all stakeholders are always welcome.	2 Part Series: December 6, 2021 December 13, 2021	8:00am-10:30am	Virtual	N/A	Content	2,3,4,5

**TRANSITION**

<b>Transition For Families</b>						
The goals of this training are to ensure that guardians, family members and students can work with their CSE to collaboratively:						
<ol style="list-style-type: none"> <li>1. Assess their child's strengths, interests, and needs;</li> <li>2. Establish measurable post-secondary goals and annual goals; and</li> <li>3. Identify appropriate transition services and coordinated activities.</li> </ol>						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Educators and family members who have a student with a disability. Please note, all stakeholders are always welcome.	October 19, 2021	6:30pm-8:00pm	Virtual	N/A	Content	1,2,3,4,5,6,7
	December 9, 2021	6:30pm-8:00pm				

2021-2022 Long Island Regional Partnership Center Workshops

<b>Suffolk County Learning Community for Transition</b>						
Our goal is to bring together a variety of stakeholders who are united by their passion for improving post-school outcomes for students with disabilities and determined to learn how to purposefully plan together to increase the likelihood of positive outcomes.						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Educators, agency personnel and any other stakeholder committed to improving outcomes for students with disabilities. Please note, all stakeholders are always welcome.	October 5, 2021	9:00am-12:00pm	Virtual	N/A	Content and Pedagogy	1,2,3,4,5,6,7
	December 7, 2021					
	February 1, 2022					
	April 5, 2022					
	June 7, 2022					

2021-2022 Long Island Regional Partnership Center Workshops

<b>Nassau County Learning Community for Transition</b>						
Our goal is to bring together a variety of stakeholders who are united by their passion for improving post-school outcomes for students with disabilities and determined to learn how to purposefully plan together to increase the likelihood of positive outcomes.						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Educators, Agency personnel and any other stakeholder committed to improving outcomes for students with disabilities. Please note, all stakeholders are always welcome.	October 7, 2021	9:00am-12:00pm	Virtual	N/A	Content and Pedagogy	1,2,3,4,5,6,7
	December 2, 2021					
	February 3, 2022					
	March 31, 2022					
	June 9, 2022					



2021-2022 Long Island Regional Partnership Center Workshops

<b>Transition Assessment to Inform the Development of the Individualized Education Program (IEP)- 2 Part Session</b>						
Transition Assessment: This training was developed to promote the use of age-appropriate transition assessment information to help guide individualized education program (IEP) development. The goals of this training are to ensure participants can: <ol style="list-style-type: none"> <li>1. Define transition assessment;</li> <li>2. Identify transition assessments that are useful in developing post-secondary goals in the area of Education/Training, Employment and Independent Living; and</li> <li>3. Utilize transition assessment information to guide development of the IEP</li> </ol>						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Teachers, Committee on Special Education (CSE) chairpersons, guidance counselors, school psychologists and other staff involved with the development of the student's IEP. Please note, all stakeholders are always welcome.	2 Part Series: October 20, 2021 October 22,2021	9:00am-11:30am	Virtual	N/A	Content	1,2,3,4,5,7
	2 Part Series: October 26, 2021 October 28, 2021	12:00pm-2:30pm				
	2 Part Series: November 8, 2021 November 10, 2021	12:00pm-2:30pm				
	2 Part Series: November 29, 2021 December 1, 2021	9:00am-11:30am				
	2 Part Series: December 14, 2021 December 16, 2021	9:00am-11:30am				

2021-2022 Long Island Regional Partnership Center Workshops

**Promoting Self Determination for Transitioning Students**

This training provides an overview of the principles of self-determination and their applications including:

1. The eight components of self-determination
2. Assessments to determine levels and needs of self-determination
3. Activities designed to promote self-determination
4. Transition into adulthood

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
Special and general education teachers, directors of special education, CSE chairpersons, parents, psychologists, school counselors, social workers, agency personnel. Please note, all stakeholders are always welcome.	September 29, 2021	6:00pm-8:30pm	Virtual	N/A	Content Pedagogy	1,2,3,4,5,7
	October 21, 2021	9:00am-12:00pm				
	November 15, 2021	12:00pm-3:00pm				
	December 8, 2021	9:00am-12:00pm				

2021-2022 Long Island Regional Partnership Center Workshops

**Transition in the Individualized Education Program (IEP)**

Participants will:

- Understand transition services and the practice of implementation as delineated in New York State (NYS) Education Law and Regulations;
- Capture and implement these practices into a clearly articulated process;
- Develop practices that support appropriately developed individualized education programs (IEPs); and
- Increase the successful transition of youth with disabilities in NYS.

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
Special education directors and CSE Chairpersons with their building level teams including guidance counselors, principals, and special education teachers at both the middle and high school levels. Please note, all stakeholders are always welcome.  <b>Districts reporting on Indicator 13 in August 2022 and August 2023 are strongly advised to attend.</b>	August 31, 2021	11:30am-2:30pm	Virtual		Content	1,2,3,4,5,6,7
	September 1, 2021	9:00am-12:00pm				
	September 2, 2021	9:00am-12:00pm				
	October 25, 2021	12:00pm-3:00pm				
	October 27, 2021	9:00am-12:00pm				
	November 2, 2021	8:30am-11:30am				
	November 2, 2021	12:00pm-3:00pm				

2021-2022 Long Island Regional Partnership Center Workshops

	November 18, 2021	9:00am- 12:00pm				
	November 30, 2021	12:00pm- 3:00pm				
	December 10, 2021	9:00am- 12:00pm				

**Agency 101: Navigating Adult Services**

The goals of this training are to ensure that participants will:

1. Recognize the eight different components which comprise self-determination;
2. Access and utilize materials and resources to aid in the promotion of self-determination throughout the transition planning process;
3. Recognize the various adult service agencies available in NYS and the different types of services they provide; and
4. Understand the eligibility, referral and application process for each agency

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
Any family member who has a student with a disability will benefit from the information in this module.	October 27, 2021	6:30pm-8:00pm	Virtual	N/A	Content	1,2,7
Professionals (e.g., special educators, school counselors, school psychologists and social workers, building level administrators, and secondary teachers directly involved with process at the secondary level.) This overview of primary adult service agencies is required to be able to assist students and families with options available and process. Any family member who has a student with a disability will benefit from the information in this module. Please note, all stakeholders are always welcome.	November 19, 2021	12:30pm-2:00pm				

2021-2022 Long Island Regional Partnership Center Workshops

<b>Planning for the Transition from Early Intervention to Committee on Preschool Special Education for Families</b>						
<ul style="list-style-type: none"> <li>- Learn about the role of Early Intervention Program (EIP) and Committee on Preschool Special Education (CPSE) as it relates to the transition process</li> <li>- Learn about timelines and vocabulary</li> <li>- Learn about the role of the family/guardian, the provider, the county and the Committee on preschool special education</li> </ul>						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Parents. Please note, all stakeholders are always welcome.  <b>Note: This workshop will be presented in Spanish.</b>  <b>Nota: Este taller se presentará en español</b>	November 12, 2021	6:30pm-8:30pm	Virtual	N/A	Content	1,2,7
This presentation will be done in English.	November 30, 2021	6:30pm-8:30pm				

2021-2022 Long Island Regional Partnership Center Workshops

<b>Planning for the Transition from Committee on Preschool Special Education to Committee on Special Education for Families</b>						
The transition from preschool to kindergarten can be a time of excitement but it can also be a source of anxiety. Transitions are made easier when families and providers understand the process. This workshop will help participants to understand the transition process, to be an active member of the transition team, to understand the difference between services in CPSE and CSE, and to understand the purpose of an IEP. Parents will come away from this workshop with a better understanding of what to expect as their children move on to kindergarten.						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Caregivers of preschool children. Please note, all stakeholders are always welcome.	December 14, 2021	6:30pm-8:30pm	Virtual	N/A	Content	1,2,7
<b>Note:</b> This workshop will be presented in Spanish  <b>Nota:</b> Este taller se presentará en español	December 20, 2021	6:30pm-8:30pm				

<b>Student Directed Individualized Education Program (IEPs) for Families</b>						
Identify ways to meaningfully engage and promote your child's participation in the Individualized Education Program (IEP) development and Committee on Special Education (CSE) meeting: <ul style="list-style-type: none"> <li>● Identify and discuss how to build and encourage your child's self-determination skills</li> <li>● Receive materials and resources to promote student-directed IEPs</li> </ul>						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Parents/Family members with school-aged children and any other appropriate related professionals. Please note, all stakeholders are always welcome.	November 4, 2021	6:00pm-8:00pm	Virtual	N/A	Content	1,2,3,4,7



<b>Student Directed Individualized Education Program (IEPs) for Professionals</b>						
<p>This workshop 4-part series will provide research-based practices and professional and peer support that will assist participants to empower their students to take a lead role in their education by advocating for themselves and their futures. Participants will be given an opportunity to gain/share resources to guide them in understanding and implementing Student-Directed IEP's for students with a range of abilities. Participation at all four meetings is required for participating teacher(s). Administrators are welcome at all meetings; however, their attendance is only requested/required at the first meeting to inform their understanding of the project.</p>						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
Includes, but is not limited to: K-12 special and general education teachers, K-12 special and general education administrators, transition coordinators and all related service providers. Please note, all stakeholders are always welcome.	4 Part Series: November 17, 2021 January 12, 2022 March 16, 2022 May 18, 2022	12:00pm-3:00pm	Virtual	N/A	Content	1, 2, 3, 4, 7

**Diploma and Credential Options for Students with Disabilities (Career Development and Occupational Studies Module 1)**

The goals of this training are to ensure that participants will:

1. Understand Multiple Pathways to graduation as delineated in New York State (NYS) law and regulations;
2. Understand Safety Net options available to support graduation for students with disabilities as delineated in New York State (NYS) law and regulations;
3. Understand the requirements for the Skills and Achievement Commencement Credential and the Career Development and Occupational Studies (CDOS) Commencement Credential as delineated in New York State (NYS) law and regulations;
4. Recognize the eight different components which comprise self-determination;
5. Recognize the importance and impact of supporting the self-determination of students to aid in the identification of Pathway and throughout the transition planning process.

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
This training is appropriate for a wide range of participants including, but not limited to, general and special education administrators, special education teachers, school counselors, school psychologists and other related service providers. Please note, all stakeholders are always welcome.	November 9, 2021	9:00am-11:00am	Virtual	N/A	Content Pedagogy	1,2,6,7
	December 9, 2021	12:00pm-2:00pm				

**Career Development and Occupational Studies (CDOS) Learning Standards: Career Awareness & Development for ALL Students K-12 (CDOS Module 2: CDOS Learning Standards)**

This training will focus on how the Career Development and Occupational Studies (CDOS) learning standards can be taught in grades K-12 in order to assist all students (with and without disabilities) in developing increased self and career awareness to apply throughout school and postsecondary settings. Instruction in the CDOS learning standards allows students to develop career decision making skills and more effectively participate in planning for post-secondary life. Instruction in these standards will also better enable students to meet the CDOS Commencement Credential requirements (an approved Pathway to Graduation in NYS). This is a 2-part training which will review all 3 CDOS Learning Standards: Career Development, Integrated Learning and Universal Foundation Skills/Career Majors. Methods and strategies for infusing instruction of the CDOS standards into curriculum lessons will be reviewed.

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
This training is appropriate for a wide range of participants, including but not limited to, K-12 special and general education teachers, special and general education administrators, transition coordinators, and all related service providers. Please note, all stakeholders are always welcome.	2 Part Series: October 13, 2021 October 15, 2021	9:00am-11:00am	Virtual	N/A	Content	1,3,4,5,7
	2 Part Series: December 13, 2021 December 15, 2021	12:00pm-2:00pm				

**Career Development and Occupational Studies (CDOS) Module 3: Work-Based Learning**

This is an overview of Work Based Learning (WBL), specifically as it relates to requirements for the Career Development and Occupational Studies (CDOS) Commencement Credential. Participants will learn about the two requirements of the Career Development and Occupational Studies (CDOS) Commencement Credential that require students to have Work Based Learning (WBL) Experiences.

Participants will recognize that all WBL experiences should be structured, school or community based, and have quality components evident for students to gain the knowledge needed for entry level employment. The programs should also allow for work experiences that are individualized to the student's strengths, interests, preferences and needs. Participants will identify and reference the New York State (NYS) WBL manual which lists the different types of WBL programs and the specific requirements for each of those programs.

**Presented by: Long Island Regional Partnership Center & Family and Community Engagement Center Specialists**

INTENDED AUDIENCE	DATES	TIME	LOCATION	Room Capacity	CTLE Certification Area	Blueprint Principles
This training is appropriate for a wide range of participants including, but not limited to, special and general education teachers, special and general education administrators, transition coordinators and all related service providers. Agencies who provide transition services to students are encouraged to attend. Please note, all stakeholders are always welcome.	November 16, 2021	9:00am-12:00pm	Virtual	N/A	Content	1,3,4,5,7
	December 20, 2021	12:00pm-3:00pm				

**Community Café**

<b>FACE Community Café</b>						
Join us for a casual open meeting for parents of children with disabilities! Are you looking for information or have questions? Are you interested to learn more about topics around special education? Are you looking to connect with other parents of children with disabilities? Are you looking for a resources or referral? Training opportunities? Have questions about your child’s IEP? Then this meeting is for you! Come join us at our monthly Mondays with FACE - virtual community café!						
<b>Presented by: Long Island Regional Partnership Center &amp; Family and Community Engagement Center Specialists</b>						
<b>INTENDED AUDIENCE</b>	<b>DATES</b>	<b>TIME</b>	<b>LOCATION</b>	<b>Room Capacity</b>	<b>CTLE Certification Area</b>	<b>Blueprint Principles</b>
To connect, professionals, families, and community providers in order for them to work in a more effective and efficient manner. All are welcome!	September 27, 2021	12:30pm-1:30pm	Virtual	N/A	Content	1,3,4,5,7
	October 25, 2021	12:30pm-1:30pm				
	November 29, 2021	12:30pm-1:30pm				
	December 27, 2021	12:30pm-1:30pm				