



College Night

Inna Mishiev, *Director of Special Education & PPS*

Vicki Montalvo, *Assistant Director of Special Education & PPS 6-12*

Chris Snow, *Assistant Director of Special Education & PPS Prek-5*





Evening Schedule

EVENING SCHEDULE

6:00 PM - Introduction

6:10 PM - Stony Brook University

6:30 PM - Farmingdale State

6:50 PM - Nassau Community

7:10 PM - Suffolk Community

7:30 PM - Adelphi University

8:00 PM - Queens College

8:20 PM - Hofstra University

8:40 PM - St. Joseph's

9:00 PM - Closing



Stony Brook
University

Presented by Stony Brook University Student Accessibility Support Center

1. Download and complete the required documentation.
(<https://www.stonybrook.edu/commcms/studentaffairs/sasc/Students/forms.php>)
 - a. All students need to submit a Student Intake Form and a documentation form, depending on their needs:
 - i. Documentation of Disability: academic accommodations
 - ii. Documentation for Residence Hall Room Adjustments: housing accommodations
 - iii. Other Request Forms
2. Submit this documentation by emailing it to SASC@stonybrook.edu or by faxing it to 631-632-6747.
3. Have an appointment with one of our counselors.
4. Use your accommodations!

Once students are registered with our office, they will need to renew their accommodations every semester, including winter and summer sessions. The renewal process just requires another appointment with your counselor.



What else does SASC offer for students?

Academic Community Engagement (ACE) Mentoring Program

- This program pairs new underclassmen with an upperclassmen to help the new students adjust to college life. The mentees receive guidance from experienced students and learn essential life skills like networking and time management. Mentees will make connections with other students in the program and have the opportunity to attend events hosted by the mentors.

Sensory Space

The sensory space is a therapeutic environment where you can develop, stimulate, and relax your senses. Students can receive or exclude sensory input and work on self-regulating behavior here. This space is filled with something for everyone: We have bubble walls, silly putty, stress-balls, bean-bag chairs, and much more! Students are also welcome to write us a message on our Positivity Wall when they come to visit!

Contact Information

Student Accessibility Support Center is located in Stony Brook Union **Suite 107**.

The Union is located next to the Stadium and Student Health Services.

Office Hours: 8:30 a.m. to 5:00 p.m.

Phone: (631) 632-6748

Fax: (631) 632-6747

Email: sasc@stonybrook.edu

Social Media: SBUSASC (Instagram)

Website: stonybrook.edu/sasc

Google Calendar of Website

Newsletter

SBEEngaged/Corq App

FARMINGDALE STATE COLLEGE

#BeARAM

Disability Services Center

Sinclair Hall Room 182
934-420-5174
dsc@farmingdale.edu



Farmingdale State College
STATE UNIVERSITY OF NEW YORK

Disability Services Center

dsc@farmingdale.edu - 934-420-5174

Neurodevelopmental Disability

- ADHD
- Autism Spectrum Disorder
- Communication/ Speech
- Learning Disability
- Motor

Physical Disability

- Mobility
- Orthopedic and Basic Chronic Medical Conditions

Sensory Disability

- Blind/ Low Vision
- Deaf/ Hard of Hearing

Mental Health Disability

- Mental Health

Intersystem Disability

- Complex Chronic Medical Condition
- Traumatic Brain Injury

FALL SEMESTER

June/July

- Contact the DSC office by completing the "Getting to Know You form [☞](#)" form
- Submit Your Documentation
- Schedule Incoming New Student Meetings

Early-Mid August

- College Transition Workshops

Late August (Semester Starts)

- Request Semester Accommodations

Admissions and Registration Services

- Pre-enrollment Information and Interview
- Orientation to Campus
- Registration Assistance
- Pre-registration Academic Advisement
- Transition Workshops

Academic Services

- Referral to Campus Resources for Assistance, as needed
- Sign Language Interpreters
- Computer Access
- Assistive Technology Support
- Appropriate Classroom Accommodations

Counseling Services

- Self-Advocacy Support
- Disability Issues
- Referral to Community Agencies

Departments we work closely with on campus

- Tutoring center
- CMHS/Health and wellness
- Advising
- Support services programs (TRIO)
- Nexus center

Nassau Community College



Dr. Valerie Lagakis, Coordinator of the Achilles Project

And

Dr. Orval Jewett, Sociology, Anthropology and Social Work Department

Present:

An Introduction to Nassau Community College and the Achilles Project

And:

The Next Step: Things you need to know about the high school to community college transition that you might not already know.

Achilles Project: Overall Design



(1) Strength-Based Approach	(2) Academic Supports	(3) Psychosocial Supports
3 Courses: <ul style="list-style-type: none"> • Interest • Learning Style • Elective DI 	2 Courses: <ul style="list-style-type: none"> • Challenge *Organizational/study skills (NCC 101) DI 	Individual <ul style="list-style-type: none"> • Achilles Advisor • Achilles Counselor
Mentoring	Accommodations	Group: Achilles Club
Career Counseling	Supplemental Instruction (SI), Tutoring	
	Faculty Teaming	
	Faculty Training in 2e and DI	
	Academic and Transfer Advisement	



Office of Disability Services

Transitioning to College for
Students with Disabilities

Presented by Disability Services Counselors

Required Documentation

If the student has received services in high school, SUNY Suffolk asks for the following documentation:

- If the student had an IEP:
 - Most recent psychoeducational evaluation
 - Most recent IEP
- If the student had a 504:
 - Most recent psychoeducational evaluation*
 - 504

*If no evaluation has been completed, medical documentation will be needed



At the intake appointment, students will receive a digital copy of their accommodations letter.

It is the student's responsibility to provide the letter to the professors each semester to notify them of their accommodations.

SUFFOLK LOGO HERE
Office of Disability Services
Faculty Notice of Accommodations

Re: STUDENT NAME

ID#

Date:

In accordance with the American with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, this student has a documented disability and legally is entitled to the services and accommodations identified below. This information is to remain confidential among you, the student and the Disability Services staff and should not be shared without the consent of the student.

Based on careful evaluation of the documentation as well as information reported by the student, the following accommodations are considered reasonable and appropriate to allow the student's accessibility and full participation in your course:

- Accommodation 1
- Accommodation 2
- Accommodation 3

Reasonable accommodations are determined on a case by case basis depending on the student's disability. Determinations of reasonable accommodations are made by the Office of Disability Services based on knowledge of the student's learning needs. In some cases, reasonable accommodations need to be tailored to be specific to the design of your course, and the Office of Disability Services will consult with you, your department, and/or your program to determine what reasonable accommodation is to be provided to the student. If you believe any of the accommodations listed within this letter do not align with your course activities or may fundamentally alter the course objectives, you must contact the Office of Disability Services to determine how we may create a reasonable or accessible learning environment in your course outside of the accommodations listed.

For testing accommodations, you will be alerted via your College email with instructions on how to provide the exam to the Office of Disability Services or Testing Center on your campus. If a student contacts you directly with a request to utilize testing accommodations and you have not received an email from the Office of Disability Services, please instruct the student to contact the Office of Disability Services as soon as possible. Please note, all exams must be in an accessible Word format. For guidance on what constitutes an accessible format, please refer to the resources published by the Center for Innovative Pedagogy here: <https://www.sunysuffolk.edu/explore-academics/online-education/faculty/accessibility.jsp>.

For notetaking accommodations, it is recommended you ask for a student volunteer in your

TYPES OF ACCOMMODATIONS

- Extended Time
 - Online Courses
- Alternate Testing Environment
- Textbooks in Alternate Format
- Electronic Readers for Exams
- Tape Recorders/Live Scribe Pens
- Sign Language Interpreters
- Assistive Listening Devices
- Furniture
- Notes provided by a Peer Volunteer



REASONABLE ACCOMODATIONS DEFINED



Reasonable Accommodations

- Making existing facilities accessible and usable
- Altering non-essential functions and restructuring
- Providing assistive technology and services
- Determined on a case-by-case basis

Academic Standards

- Accommodations are meant to provide equal access; not guarantee success

Disability Service Contact Information

Jennifer Forni, College Director of Disability Services
Ammerman Campus

Eastern Campus

Christine Miceli
Daniel Lauterman

Peconic Bldg., Room 122
Phone: (631) 548-2524

Disabilityserv-east@sunysuffolk.edu

Ammerman Campus

Christina Stoss
Kimberly Birnholz

Ammerman Bldg., Room 202
Phone: (631) 451-4045

Disabilityserv-amman@sunysuffolk.edu

Michael J. Grant Campus

Suzanne Cook
Andrea Vittorio
Carissa Scarfi

Caumsett Hall, Room 17
Phone: (631) 851-6355

Disabilityserv-west@sunysuffolk.edu

Please note, students are asked to submit all documentation to the home campus

Questions?

Ammerman: Disabilityserv-ammr@sunysuffolk.edu

Michael J. Grant: Disabilityserv-west@sunysuffolk.edu

Eastern: Disabilityserv-east@sunysuffolk.edu

Bridges to Adelphi Program

No Application Process

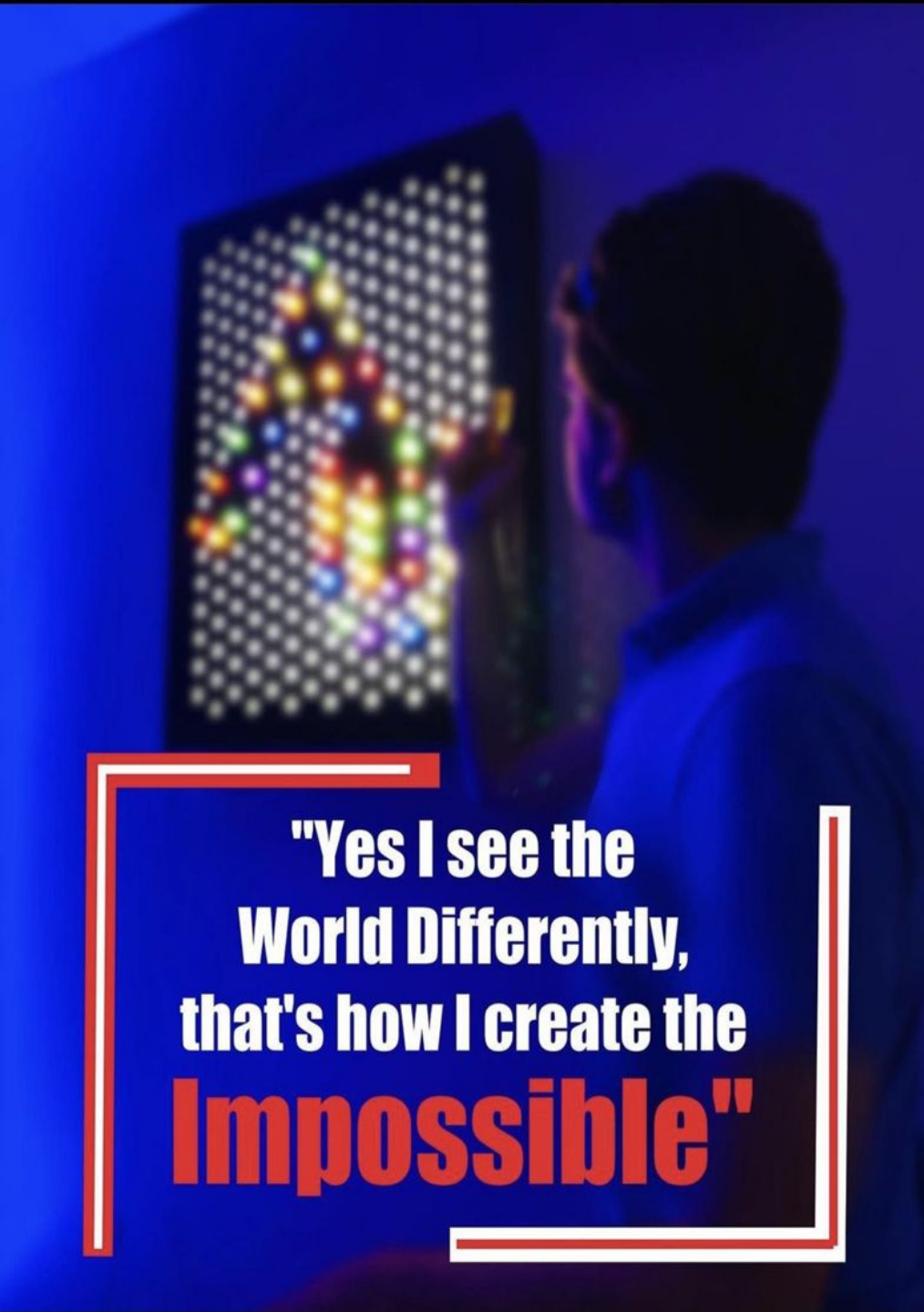
Phone: 516-877-4184

Email: Bridges@adelphi.edu

Alexa Rein, MA, MHC
Associate Director

Cyrinia Prendergast, MA
Academic Coordinator

Jaime Harkins, MSed, CRC
Vocational Coordinator

A person in silhouette is looking at a large grid of colorful lights. The lights are arranged in a grid pattern and are illuminated in various colors including red, yellow, green, and blue. The background is dark blue.

**"Yes I see the
World Differently,
that's how I create the
Impossible"**

Bridges to Adelphi Program Services

Academic Support Services:

- Academic Coach
- Learning Strategist
- Executive Organizer
- Combination Support Provider

2 weekly Study Hall Groups

Advisement (priority registration)

Average GPA for the 2021 school year is 3.51
with a 94% retention rate

Social Support Services:

- Social Coaching
- Peer Mentorship
- Social Groups
- Social Events
- Sensory Room
- Lounge Area

Vocational Support Services:

- Individual Coaching
- Vocational Group
- Vocational Assessments
- Mentorship, Internship & Job Opportunities
- Alumni Services

Bridges Launch Program

Gain direct college experience over the summer.

- Offered to incoming students
- Experience life as a college student.
- Earn 3 college credits by taking our Communication and Critical Thinking course.
- Complete a General Education Requirement.
- Get personal attention from our instructors, advisers, and support staff.
- Spend quality time with other students in the Bridges Program.



Bridges to Adelphi



Learning Resource Program

Application Process:
LRP application (on website)
Supportive documentation
Current IEP/504

Phone: (516) 877-4710
Email: LRP@Adelphi.edu

Lauren Lavoie, BA, MS
Director
Rosemary McNamara, LCSW
Associate Director

ADELPHI
UNIVERSITY

Adelphi Program Services



- TWO scheduled sessions each with an assigned Clinical Educator
 - Strategies and content
 - Advisement (includes priority registration)
- Regular sessions with an assigned Clinical Social Worker
 - individual sessions
 - psychiatric/alternate treatment referrals
 - outside treatment coordination
- Student Workshops: Executive Functioning, College Adjustment
- Extra tutorial appointments available with student tutors- for writing and math
- College Level Courses taught by program Clinical Educators:
(Communication & Critical Thinking, Expository Writing, Writing & Rhetoric)

The Summer Program for First Year Students



- Diagnostic Assessment
- Educator & Counselor Meetings
- Academic Skills Workshops
- Social Groups
- Summer Course
- Campus Ally Program

Queens College

Dr. Mirian Detres Hickey, Director of Office of Special Services

Mirian.Detreshickey@qc.cuny.edu

718-997-5870



Procedures for Queens College Accommodations:

1. The student will be advised to attend an orientation in which the students are helped in registering for courses.
2. Once the student is registered in courses, if the student has a disability, they need to reach out to the Office of Special Services for accommodations.
 1. Contact: 718-997-5870.
3. The student is required to leave a contact number and email address with the request of an intake.
4. The intake counselor will contact the student within hours. If the message was left on a Friday, the counselor will contact you by the next work day to setup the intake.
5. When the student come in for the appointment; the student will meet with the intake counselor. No one else is allowed in the meeting. Unless the student requests their family member / mate should be present for the intake.
6. The student is to bring in their official documentation. Such as either one below;
 - Psycho-Educational Assessment
 - A Doctor's official letter
 - A 504, or an IEP, are not considered official documentation at the college level. It can be used to give an idea of what the disability is, and show the student has had a history of services.
 - The recommendations in the documents are only considered as recommendations.
 - As stated the college falls under the American Disabilities Act, and FERPA, OSS follows the suggested ADA accommodations as per disabilities.
 - the document must identify the disability and how it affects the student's academic.

Queens College

Dr. Mirian Detres Hickey, Director of Office of Special Services

Mirian.Detreshickey@qc.cuny.edu

718-997-5870



Procedures for Queens College Accommodations:

7. Any recommendations for services are only recommendations. the college does not have to follow them.
8. Services will begin once the intake has been completed.
The student will be provided with an accommodation card that they will show their professors if they chose to, which only states that the student is registered in the OSS office, and the accommodations they are to receive. It will not identify the disability as it is confidential.
9. **If the college is still on Remote:** If the student requests a letter for their professor to be aware that they are registered with OSS, the intake counselor will provide the student with an intro email letter, identifying the accommodations, not the disability.
10. Tutoring: Since tutoring is NOT an Accommodation, at the higher educational level, If the student feels she/he requires a tutor, the OSS can refer the student to the Committee for Disabled Students (CDS), as times they offer payment for a tutor. They may have a tutor for the student, or ask you to locate your own tutor and they will offer to pay some amount of money as an assistance to the student needs. The college also has a writing center to help out the students with difficulty writing.
11. If the parent has concerns or questions, the parent can call me, NOT STATING the students name, but only speak in general terms of a situation and I can answer generally as well. NO Names of students please, or I cannot answer any questions in view of confidentiality issues.



Julie A. Yindra

Director, Student Access Services



Our Office

Student Access Services

Suite 107 Mack Student Center

Phone: 516-463-7075

Fax: 516-463-7070

Office for Academic Tutoring, Development, and Accessibility Services

Starting the Registration Process



1. Self-Identify

Let us know that you are interested in registering for accommodations! Accommodations do not automatically transfer from high school/other institutions, nor are they part of the college's general admissions process. To start the registration process, contact Katie Blumenthal or Rachel Sullivan.

Katie Blumenthal
Director

Email: kblumenthal@sjcny.edu
Phone: 631.687.1426

Rachel Sullivan

Administrative Assistant

Email: rsullivan3@sjcny.edu

Phone: 631.687.1428



2. Submit documentation, Accessibility Services Request Form, and Learning Profile



3. Follow-up meeting with a representative

Meet with Katie or Rachel to discuss the accommodations to which you are entitled, the policies and procedures surrounding those accommodations, and any questions or concerns you may have.

After Registration



Distribute Notification of Accommodations letters to your professors



Make appointments with the Test Center, as needed



Contact OSAS to renew your accommodations every semester

Additional Services & Information



Test Center

Book appointments with the Test Center to utilize your accommodations for exams directly through our office.



Tutoring

Content & academic skills

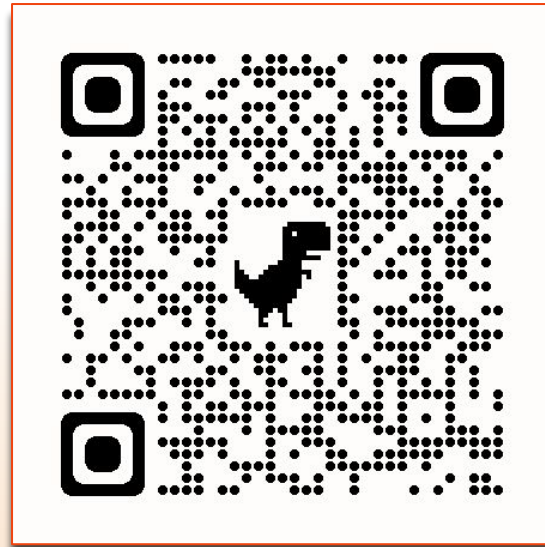
Peer tutors are available for one-time appointments or repeating appointments for long-term academic development.



Self-Advocacy

Guidance in building self-advocacy skills and office support as needed

Thank You



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