

Regular Meeting of the Board of Education
Hicksville Union Free School District
Town of Oyster Bay, Hicksville, NY
Administration Building Boardroom
And Video Conference via Zoom

September 21, 2022

BOARD MEMBERS: Brenda Judson, Sunita Manjrekar, Linda Imbriale, Phil Heckler, Annette Beiner, Linda Imbriale and Danielle Fotopoulos arrived during executive session.

ABSENT: Irene Carlomusto

ALSO PRESENT: Marianne Litzman, Superintendent of Schools; Marcy Tannenbaum, Assistant Superintendent for Business; Anthony Lubrano, Assistant Superintendent for Curriculum; Christopher Shishko, & Ashley Pope, School Attorneys; John O'Brien, District Clerk.

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The Regular Meeting of the Board of Education was called to order by President Judson at approximately 6:05 PM.

NO. 1 EXECUTIVE SESSION

Ms. Judson requested a motion to go into Executive Session *to discuss Superintendent Search RFP, Confidential personnel issues, Safety Director Introduction, updates on TA implementation, Greeters and Monitors, administrator positions, confidential staffing concerns. Legal items which included Building and Grounds negotiations, payroll conversion, District Unit incentive proposal, Fieldstone PILOT, Kindergarten Eligibility, Guidance on a policy for employee recognition. Other items include Young People's Day camp and IT Contractor permissions and for matters of Special Education, Personnel and Advice of Counsel in regard to action items on the September 21, 2022 Agenda.*

Ms. Manjrekar moved and Mr. Heckler seconded that the board move into Executive Session.

Voting on No. 1: 4-0. Motion carried unanimously.

The Board went into executive session at 6:08pm.

The Board returned from Executive Session at 8:40PM having taken no action. The meeting resumed at 8:45PM.

PLEDGE

Ms. Imbriale recited the pledge.

SUPERINTENDENT'S REPORT

2022-2023 Opening of Schools

Ms. Litzman welcomed everyone to a new school year and wanted to start the meeting looking at the new spaces and improves the district had completed over the summer. Ms. Litzman then introduced Ms. Tannenbaum and asked her present the Facilities presentation.

Minutes of the Meeting September 21, 2022

Ms. Tannenbaum presented a PowerPoint presentation (on file at the district clerk's office) which outlined district facilities improvements which were completed. The presentation included the following areas:

- High School – New Art Room and PAES Lab
- Burns Avenue Elementary – Parking Lot paved, new concrete sidewalks, and concrete stairs poured
- Dutch Lane Elementary – New ramp installed at main entrance, new courtyard sidewalks completed
- Lee Avenue Elementary – New Sidewalks completed,
- Woodland Elementary – Chimney repair and sign reinstalled
- East Street Elementary – Building brick repairs completed
- District Wide – HVAC upgrades at Burns, Dutch, Fork and OCR
- High School Fields – Work on HS field will begin after homecoming and the track will be worked on in the spring and summer of 2023.
- New Cafeteria serving lines for the elementary schools

COVID-19

Ms. Litzman discussed what has changed with the district's COVID protocols:

- There is no quarantine for contacts for positive cases this year. Contacts monitor their health for ten days and test right away if there are symptoms. And if there are no more symptoms, they can test in five days from their last exposure.
- There are no distancing requirements in our schools
- There are no more mandated testing requirements for our employees
- Activities are back to pre-pandemic times. Everything is back.
- Masks are by personal choice. There is no mask mandate

District Goals

The Superintendent and Assistant Superintendent presented the District Goals and reported out their progress. The full presentation is on file at the District Clerk's Office.

Goal 1: Educational Foundations – 3rd Grade Literacy and Math Proficiency

Increase the number of 3rd grade students reading on or above grade level to 90% by the close of the 2024-2025 school year (4 years). Develop a literacy criterion by Spring 2022. Develop a math proficiency criterion by June 2022.

Mr. Lubrano gave the following report for Goal 1”

“If we can look at the literacy and math criteria we are using Spring Map results as our baseline data in literacy and math K-5. Levels two, three and four indicate that 76% of our students in literacy and math have either reached mastery proficiency or are approaching proficiency towards graduation from high school. There's a higher percentage of students who have reached mastery in math and literacy, and our new Intermath program and Fountas & Pinnell programs will only help to ensure that students reach their personal best. Formative assessments will continue throughout the school year as we monitor, monitor and monitor again the progress principals, teachers and teaching assistants are making with our children. I'd like to specifically recognize all the para professionals working in grades K to 2 , who are implementing Balance literacy and foundations. Your students are benefiting from your hard work. In district goal one, here are some examples, as you can see on the screen of in- progress items that have been completed and our next steps as one example, the Warren Gillingham training of about 50 teachers and administrators. They are receiving the training this year for implementation next year. As I mentioned, the Balance literacy training in K through two this year. Our Latinas and Action students are working with bilingual

students. And certainly, our next steps, are investigating our proficiency 5th and 8th grade, where that target should be. Also, parent involvement to support our students and investigate the possible relationship between the NYSESLAT scores and efficiency quite a bit to accomplish.

Goal 2: Whole Child

To develop and implement a whole child initiative focused on a “culture of care” which is inclusive and connected to the school community by addressing the physical, mental, social, and emotional well-being of all students and staff. To develop comprehensive and CASTEL-based social-emotional learning programs for all elementary and secondary students throughout the district by the start of the 2023-2024 school year. To explore and determine the value of bringing restorative justice practices beyond the WINGS program districtwide, as opposed to traditional discipline, by the close of the 2021-2022 school year.

Mr. Lubrano gave the following report, “We certainly endeavor to educate the whole child by addressing their social and emotional needs in addition to their academics. As you can see from the next slide, we have items that are in progress. The Middle School Hello week was this week and ending on Friday. At the high school, there have been monthly hello meetings that are led by the social workers and psychologists and they are streamed from the auditorium to all the classes via Smart Board building wide. Some of our next steps we have implemented OLWEUS at the elementary school level, but our consultant is looking to finally retire. And so in the spring, we will have two social workers trained using Title IV funds to become OLWEUS experts. And as we look towards a CASELL approved SEL program, one program could possibly include RULER, which is CASELL approved. It stands for Recognizing, Understanding, Labeling, Expressing and Regulating emotions. It's from Yale University and Mark Brackett designed the program. The RULER supports Entire school Communities and Understanding the Value of emotions, building the Skills of Emotional intelligence, and Creating and maintaining a positive school climate. So we are certainly on our way to investigating and having a program approved for the next school year.”

Goal 3: Graduation Pathways

Ensure that all students have personalized choices for their college and career pathways in high school. Embrace the 4+1 pathways philosophy for regents and general diploma's as well as alternatives for advanced regents' diplomas. Develop outreach and related guidance materials for 2022-23 school year. Develop a plan, including related infrastructure, to expand in-district Art, CTE and STEM pathway opportunities and sequences and eliminate non-productive electives by June 2022. Continue to establish long- term partnerships with higher education, career and technical education centers, and internships, externships and apprenticeships with municipalities and the trades.

Mr. Lubrano gave the following report, “So here we are looking at items that are in progress or completed on the screen. We've hired a workplace coordinator who has already begun to outreach with businesses for externships. We are looking into our industry advisory Board committee and when we hold our first meeting. We also propose an online high school registration beta testing with parents so that we can get their feedback on the registration process with our students. Some of our next steps, certainly, that we discussed last year, English 12. We have a teacher who will be teaching that course this spring, Writing and Reading in the Workplace. Continued personalized student choice support, including the 4+1 pathways Mr. O'Connell just submitted today, working with his team, the New York State CTE Application for Video Technology. Hopefully we'll get approval for that. At Curriculum committee, we discussed linear algebra for Grade Twelve. Initially

for our Stem students and then opening the course up to all redesigning our science research course. And there will be a presentation on that at our next Board of Ed Curriculum Committee meeting on October 6. And certainly construction trades, our students are currently in Residential Structure and Construction Systems, and the next course after that would be Construction Trades.”

Goal 4: Graduation Pathways

Increase the number of students gaining regents’ diplomas and advanced regents’ diplomas (indicators of career and college success) to 98% and 65% respectively by the close of 2025-26. Identify stumbling blocks to graduation (within 4 years) and advanced regents’ diplomas by Spring 2022. Develop an improvement plan with specific numerical targets and milestones by June 2022. (For example: mastery in Math or English; electives that promote student interest; pathways/sequences that reduce dropout rates with a focus on student success)

Mr. Lubrano provided the following slide:

Numerical Targets									
Regents Percentiles									
2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
46.83	47.21	49.61	*43.60	*43.52	**41.02	**39	44	41	33
*Due to COVID Regents exemptions, all students received credit from NYSED. ** Due to COVID, a NYSED appeals process lowered the passing requirements.									
Advanced Regents Percentiles									
2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
48.20	46.24	47.07	*54.88	*55.50	**58	**58	53	57	65
*Due to COVID, Regents exemptions, all students received credit from NYSED. ** Due to COVID, a NYSED appeals process lowered the passing requirements.									
Total Regents & Advanced Regents Percentiles									
2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
95.04	93.46	96.69	98.49	99.02	**99.02	**97	97	98	98

“If we look at district goal four and the targets that are in the goal, 65% of the graduates in 2026 will receive an advanced Regents Diploma. And our total Regents Diploma will climb to 98% and that's indicated in the last column on the 2026. For this to happen, the Regents only percentiles need to decrease and the advanced regions percentiles increase. The column label 2019 are the results prior to the Pandemic, the 2000 and 2021 columns with one asterisk with the results from the Pandemic, when all students receive the region's credit, thus increasing the advanced region's percentages. And you could see that it jumped from 54.88 to 55.50 in those two years, and that was because of that Golden Ticket during those two years. The 2022 column would be two. asterisk indicates that the appeals process that permitted students scored between a 50 and a 64 and a Regents Exam and pass the class receives credit once again increasing those advanced Regents numbers to 58. This will be in effect in 2023 as well. The numbers in green indicate a prediction of how students might perform on the trajectory towards the goal in 2026. So you see, in 2023, we do have the appeals in place. And then for 2024 and 2025, we're predicting that we'll return to our regular regent courses and how they're graded. And that's a prediction in green, how students will need to advance to reach 65% in 2026. So this data represents four years of results with a traditional scoring of Regents.”

“So here we have a number of items listed that we spoke about at meetings in progress, Math 8, ICT IXL Math, professional developments. We will continue emphasizing learning target success criteria and prioritizing standards. And we just saw a picture of the high school PAES lab, which is very impressive. Some of our next steps, principles of Geometry course, that Dr. Pfaffe will bring forward next October 6 to the Curriculum Committee and certainly expanding our partnerships and communication among ELA and ENL departments they've created... Mr. McGowan and Suarez-Lovett, have created a Google classroom with resources, and they're going to provide professional development together. Teachers are more informed about strategies to use in classroom with ENL students. Also, one last slide, an improvement plan that includes a number of items, certainly for advanced Regents Diploma, student math performance. And we also are looking to expand the Student in Action program at the middle school and continue to gather and monitor data month by month both qualitative and quantitative.”

Goal 5 – Communication Plan

To continue to implement the District Communications Plan initiatives to welcome and strengthen relationships between all District schools and every stakeholder (student, staff, parent and community members). To work in concert with the District Office of Public Information, the District Mental Health and Wellness Coalition, and various Board of Education committees to develop clear, transparent, and timely communication strategies and products to further cross-cutting initiatives. To explore during the 2022-2023 school year the benefits and construct of a culture of safe communications to enable stakeholders to share concerns and suggestions freely in support of engaging families and community members throughout the district.

Ms. Litzman reported the following, “Last year, and up to this time, we've completed quite a few things. We've launched a district Facebook page. We've also been able to make some changes to our district calendar to include email addresses and an emergency hotline. And we've also been able to incorporate promotional pages for our aquatic center and just to plug our aquatic center and communication. I just would like to tell everyone that in today's paper Explore Long Island, highlights aquatic centers around the county and Hicksville is on the first page of that and our communications and our relationship and getting the word out about all good things to come. And we're looking to continue to outreach to our diverse community. We will opportunity to meet with our Asian community last year and we'll continue the conversation this year. We have been able to incorporate a new model called We Rise with Pride and we intend to have some of that messaging out at our homecoming with things to sell, those pop-up things on the back of your phone if we partner with our PTA council and also some stickers at that time.

And then we'll talk about obviously when we'd like to institute marketing and campaign initiatives with our media specialist Joanne Bucci, a campaign for traffic safety and also our newsletters taking newsletters and looking at one particular thing like we did for safety so that we can communicate individual things to the rest of our community.”

Goal 6: Diversity, Hiring, Retention and Appreciation

To develop and foster partnerships with multiple resources to strengthen diversity recruitment and retention efforts thereby increasing faculty hires by 10% (2% per year) over the next 5 years (2021 - 2026.) To train all staff on cultural sensitivity and cultural competence to enhance the District's culture of mutual respect and professional growth by the close of the 2022-2023 school year.

Ms. Coletti reported the following, “The results of district goal six I think is most evident on New Teacher Orientation Day which was attended by Ms. Judson and Ms. Carlomusto. We were very pleased to not only achieve the goal, but actually exceeded a bit by increasing our diverse staffing highs of 2.39%. Lots of work went into that and continues to go into it. We have internal workshops, working with amongst staffing serving as interviewers, discussing things like unconscious bias. We are continuing our work into next year with respect to diversity recruitment fairs, colleges and universities with diverse student populations and really working on expanding opportunities to grow our own students to pursue careers in education. So we look forward to more work in that area. With respect to our goal of providing cultural sensitivity and confidence training for our staff, this is an in-progress goal. We have done some research with respect to providers we have the University of Rochester as one of the ones we're looking at diversity, equity and inclusion, as well as the NYU Center. There are a number of options for us to take a look at, and we will make some decisions during this fall for training that will take place by the end of 22- 23.”

Ms Judson asked the Board to look at the goals with their committees and make recommendations in terms of “tweaking them” so that district could have a good foundation at the start of the year.

Mr. Heckler said, “I just want to say when the board works on goals, that everybody understands that we believe it's a collective effort by the board, administrators, teachers, and everyone else. And it's not to try to focus on any one particular person, unit, but as a district. So if the board comes up with goals and it's largely the teachers that have to get this implemented, but they need the resources to be able to accomplish that. And I believe the administrators should make sure they bring to us, and some of us have been saying this for years is whatever your needs are, let us know what the needs are, not what you think can be afforded, but what you think your needs are to meet the goals. And then it's up to the board to try to figure out how to provide those resources so that no individual teacher or administrator or anyone should feel like this is on them. It's a district effort.”

Family Engagement

Ms. Litzman presented a PowerPoint entitled. “Engaging all Voices.” (full presentation is on file at the district clerk’s office), Ms. Litzman, thanked the Family engagement group which included herself, Ms. Judson, Ms. Parmely and Ms. Guida for their hard work and dedication.

Ms. Litzman reported, “We have a lot of data to look at in our schools, and the best way to do that is where do we have an organization where we can hear all our voices? And that's through our site based team. So our shared decision making is very much alive in the district, but we're looking at refreshing it. Let's look to the groups of all of our stakeholders because those are the people that are going to be the choices and the decisions that they make. That's where we should go to have these conversations. So there's a shared responsibility and all voices matter with that. we're looking at our site, which has staff, students and parents learn collaboration. It's also to share and identify needs in each particular building. All of our schools have a site based team and who can join. We certainly have out on our district website a very nice flyer also with a QR code for more information for parents. And this was at the elementary open houses. This will be at the middle school and high school as well, so everyone can access the information.

So next slide is about resetting, refreshing and retraining our site based teams. And this initiative will include a full day training for each of our building teams. All of the stakeholders on that team will be invited either October 6 or November 3. And this is an opportunity for us to learn, refresh ourselves on the commissioner’s regulations, how to brainstorm the roles and responsibilities of all team members

and the protocols and reaching consensus. Because our site-based teams are not about the majority wins or the majority rules. It's really about all of us coming together and reaching consensus on solutions and assessments for our school communities. So our site based teams are discussing areas of focus and they'll develop strategies to meet the needs at their schools.

We just wanted to end with the fact that the key is having all of our members committed to working together in a positive way to solve the issues. And really, we rise with pride. That's our motto. And we expect to do that this year altogether."

COMMITTEE REPORTS

Curriculum

Mr. Lubrano provided the following report, "The Board of Education Committee met on September 14 at 7:04PM. We did discuss the importance of our site-based teams and how parents get information. We discussed how many South Asian parents, especially retired teachers, want to volunteer to help students in other languages and finding a way to make that possible. We discussed reviewing the proficiency of ELs at either the grade five or eight. We also discussed linear algebra. We discuss parent involvement, specifically meetings with the guidance counselors to get more information about their child schedule. And we also discussed the importance of increasing opportunities for scientific research. The meeting ended at 9:05 and our next meeting is October 6.

Communication Advisory

Ms. Judson provided the following report, "We welcomed two new members to the board, Chris Snow which I think is wonderful. We have now a Special Ed component and individual at our meetings, and I'm sure she's going to offer quite a bit. And we also welcome Patricia Bulerin, who is one of the co-presidents for PTA Council. And we talked a little bit about many of the issues that was discussed tonight. We talked about our new motto, it took a long time to get there, but we're there. And we appreciate all the help that we got from various segments of the community, including the students. We advanced the idea of a new community member search, and I don't know if anybody has seen yet, but on the web now, there is a form. John was very instrumental in helping getting the form up. It's a Google Doc, and it basically is a form that allows community members and I'm speaking to whoever's watching tonight, since they're all empty chairs in front of us, that allows community members to volunteer their services on any one of our different committees. And there's a click that you just hit. And that was thanks to Joanne. That takes you to the committee descriptions so that people will have an understanding. And we thought it was a way of just fostering involvement. Hopefully we'll be able to entice some newer parents and community members to join and maybe some people that have special skills in different areas. We have people with PR backgrounds, finance backgrounds, etc, etc. So that was something that the committee was very much in favor of and we move forward with it. We are going to be reaching out to the Asian community and we have some immediate next steps. And it also ties to curriculum because we were saying that these representatives of the community might very well be able to come in and help our EL communities, our EL students in those areas like Punjabi.

We had a roundtable discussion and the one thing that I want to highlight. Is we are looking at our Syntax publications and trying to see if we can target more directly with the publications cover topic that I think will bring forward to I don't think it requires board approval. But I'll mention it tonight and we're going to continue when we meet again in October to discuss this. I believe our next meeting is October 25, but the mental health we felt that would be advisable to do a Syntax bulletin just on the issue of mental health. Also, and this is something I'm going to bring forward, or will bring forward to

the Safety Committee the whole idea of doing a traffic safety promotion campaign. And that was made by Linda Parmely on the committee. And my note here, there are campaigns out there that are real easy to just kind of take up. She was at what she saw at the high school at the beginning of the year. And we know it doesn't necessarily get better and as the weather gets worse, it causes more dangerous. And trying to think what else. We also talked briefly, and this was covered earlier this evening, about the wellness policy, some of the cafeteria issues, and we are moving forward with revamping the wellness policy. Now, in terms of moving forward, at our last meeting, it's not a board meeting, it's not a board committee. It is a parent committee starting to talk about athletics, nutrition, health, education, and certainly some of the recommendations that come from that group will have budgetary implications and that will be forwarded through as we get closer to the budget cycle. And our next meeting is I was October 25, and our meetings are virtual"

Policy

Ms. Coletti provided the following report, "We had a meeting yesterday, our first meeting of the year at 3:30 in this room. It was our first in person meeting in two years. So it was very nice to be able to do that. Ms. Carlo Carlomusto was here and we had two guests, Ashley Pope and Ms. Judson attended the meeting. We approved the minutes from the May 19 Policy Committee meeting. We reviewed the actions taken by the Board on policies both on the July and August meetings. We talked very briefly, as was mentioned here earlier, about the parent committee working on the student wellness policy and again spoke briefly about the building site-based teams. Primarily we focused on registration policies and Ms. Pope was instrumental in orchestrating that particular discussion. We looked at policy 5150, the school admissions policy. We looked at 5151, the homeless children policy, as well as a regulation to accompany that policy. We will now move, as a result of the discussion yesterday, to bring those to first reading to the Board at the October meeting. The remaining policy, 5152, which currently exists as our eligibility for attendance policy, is now being worked on and it will be based on what we have received from NYSSBA today, also. The admission of nonresident students policy. So we will be working on that and hope to bring that to the October 18 Policy Committee meeting for a review and hopefully to the Board in October for a first reading.

Safety

Ms. Beiner gave the safety report and said it was well attended with over 40 attendees which included 6 POP officers, a student representative, a monitor and greeters representative, and TAs. At the meeting, Ms. Litzman introduce the security consultant from COVERT, Nicholas Squicciarini. Mr. Squicciarini told the committee about his Tours at the district schools. The committee covered the following topics: Greeter training, changes to Alyssa's Law, the RAV app, lockdown and panic buttons and lockdown drills. The committee also spoke about the Mandated suicide protection.

The committee had also created an anonymous form that people can submit questions or concerns to. This form is online and can be found on the district website. The next safety committee is a closed meeting.

SEAC

Ms. Imbriale provided the following report, "So we had a SEAC meeting combined with SEPTA's meeting on Monday 19th. We had Inna Mischiev and Ms. Snow attended and spoke about what to expect during your CPSE, CSE or 504 meeting, Tips on doing homework with your kids. It was announced that there's a special Olympics being held on at Cantiague Park, Saturday, 11:30 to 1:30. It's open to everybody. You don't have to be special needs. Flyers are on the Instagram account and probably Facebook account for the district. Also, the 5K on October 30, well attended last year. It was

Minutes of the Meeting September 21, 2022

in the spring. And there's also a coupon code on for that. And that's it. The next SEAC meeting is November 21, 7PM. That will be virtual.

INDIVIDUAL BOARD MEMBER REPORTS

Ms. Imbriale said she wanted “to thank Major Chuck Kilbride from Toys for Tots. He does all of Long Island, and for donating to the Hicksville School District a substantial amount of brand-new children's books from Barnes and Nobles that was picked up from the district yesterday and will be delivered to the seven elementary schools.”

Ms. Judson asked that the Board should look at the 32 resolutions that will be voted on at the NYSSBA convention. She thanked Marcy Tanenbaum for looking through the financial resolutions and providing comments on them.

WARRANT REPORT

Ms. Judson said The Board of Education has received the Warrant Report from the Claims Auditor for the period of ending August 31, 2022.

GENERAL PUBLIC

No Public Comments

NO. 2 OMNIBUS MOTION

Ms. Judson requested an OMNIBUS motion to approve the Minutes, Personnel Agenda as modified in Executive Session, Business and Finance A1 to A7, Facilities B1 and B2, New Business A1 to A10, and Curriculum items B1 to B9.

Ms. Beiner moved and Mr. Heckler seconded that the OMNIBUS Motion to be approved.

APPROVAL OF MINUTES

The Board of Education is asked to accept the minutes of the following meetings as prepared by the District Clerk and Committee Chairs:

- Minutes of the Communications Advisory Committee Meeting of the Board of Education on June 15, 2022
- Minutes of the Communications Advisory Committee Meeting of the Board of Education on August 23, 2022
- Minutes of the Regular Meeting of the Board of Education on August 24, 2022
- Minutes of the Special Meeting of the Board of Education on September 14, 2022

PERSONNEL AGENDA

The Board of Education, upon the recommendation of the Superintendent, is asked to approve the actions detailed in the attached Personnel Actions Report, *as modified in Executive Session*.

Certified

1. LEAVE OF ABSENCE REQUESTS:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve leaves of absence for the following certified staff members:

Minutes of the Meeting September 21, 2022

A.	Erik Knudsen	Science Teacher High School	FMLA 10/3/22 – 10/28/22
B.	Melinda Lopez	Mathematics Teacher High School	FMLA 11/28/22 - 3/7/23 LOA 3/8/23-6/30/23
C.	Lindsay Karman	Teacher-Pre K Burns Avenue	Revised FMLA 9/6/22 – 12/8/22 LOA 12/9/22-1/27/23
D.	Jason Aliperti	Teacher – ESL East Street	Revised FMLA 8/31/22 – 11/25/22

2. RESIGNATIONS:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve the resignation of the following certified staff members:

- A. Justine Lebedz, Foreign Languages teacher, Elementary FLES, effective at the close of business, September 30, 2022. of
- B. Christine Seaman, Kindergarten Teacher, East Street, effective at the close of business September 1, 2022. Ms. Seaman did not start work with the district.
- C. Sharanpreet Sokhey, Instructional Interventionist and Permanent Substitute teacher, effective at the close of business, August 30, 2022.
- D. Preeti Rival, Teaching Assistant, Fork Lane, effective at the close of business, August 26, 2022.
- E. Jacqueline Foran, Teaching Assistant, Woodland, effective at the close of business, August 30, 2022.
- F. Nikko Callender, Teaching Assistant, Fork Lane, effective at the close of business, August 22, 2022.
- G. Deborah Peterec, Teaching Assistant, Lee Avenue, effective at the close of business, August 25, 2022.
- H. Leanne Noskewicz, Permanent Substitute teacher, Dutch Lane, effective at the close of business, August 29, 2022.
- I. Lauren Rochford, Permanent Substitute teacher, East Street, effective at the close of business, August 30, 2022.
- J. Kathleen Hogan, Teaching Assistant, Burns Avenue, effective at the close of business, September 3, 2022.

Minutes of the Meeting September 21, 2022

- K. Jessica Navarra Corbett, Teaching Assistant, Hicksville High School, effective at the close of business, September 20, 2022.
- L. Gina DeFalco, Teaching Assistant, Hicksville High School, effective at the close of business, August 26, 2022.
- M. Kaitlyn DeVictoria, Teaching Assistant, Hicksville Middle School, effective at the close of business, August 26, 2022.
- N. Manmeet Gill, Teaching Assistant, Hicksville Middle School, effective at the close of business, August 30, 2022.

3. APPOINTMENTS:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve the following appointments:

- A. Name: Lauren Rochford
Type: Probationary
Tenure Area: Elementary
Assignment: Kindergarten Teacher
Effective Date: September 1, 2022
Ending Date: August 31, 2025
*Location: East Street
Certification: Professional Certification for this position
Salary: MA Step 4 \$79,488
Replacing: New Position

In order to be eligible for tenure, an individual receiving a probationary appointment as a teacher must receive annual composite or overall APPR ratings of H or E in at least three of the four preceding years, and if the individual receives a rating of I in the final year of the probationary period, he or she will not be eligible for tenure at that time.

- B. Name: Victoria Porter
Type: Probationary
Tenure Area: Home Economics
Assignment: Home Economics Teacher
Effective Date: September 6, 2022
Ending Date: September 5, 2026
*Location: Middle School
Certification: Internship Certification for this position
Salary: BA Step 1 \$61,271
Replacing: D. Licitra

In order to be eligible for tenure, an individual receiving a probationary appointment as a teacher must receive annual composite or overall APPR ratings of H or E in at least three of the four preceding years, and if the individual receives a rating of I in the final year of the probationary period, he or she will not be eligible for tenure at that time.

- C. Name: Kathleen Hogan
Type: Regular Substitute Teacher
Assignment: Elementary Teacher
Effective Date: September 6, 2022 (REVISED)Ending Date: January 27, 2023
*Location: Burns Avenue

Minutes of the Meeting September 21, 2022

Certification: Permanent Certification for this position

Salary: \$354.49 per diem

Replacing: L. Karman

- D. Name: Nicholas Manolis
Type: Regular Substitute Teacher
Assignment: Elementary Teacher
Effective Date: August 31, 2022 (REVISED)Ending Date: February 17, 2023
*Location: East / Fork
Certification: Permanent Certification for this position
Salary: \$354.49 per diem
Replacing: J. Aliperti / C. Mammone
- E. Name: Emma Pepe
Type: Long Term Substitute Teacher
Assignment: Elementary Teacher
Effective Date: September 1, 2022
Ending Date: September 30, 2022 (or earlier/later based upon the needs of the district)
*Location: High School
Certification: Emergency Covid-19 Certification for this position
Salary: \$306.35 per diem
Replacing: T. Piazzola
- F. Name: Julianne Wotruba
Type: Long Term Substitute Teacher
Assignment: Elementary Teacher
Effective Date: September 1, 2022
Ending Date: October 12, 2022 (or earlier based upon the needs of the district)
*Location: Fork Lane
Certification: Initial Certification for this position
Salary: \$306.35 per diem
Replacing: K. Coleman
- G. Name: Terry Sanders
Type: Long Term Substitute Teacher
Assignment: Science Teacher
Effective Date: October 3, 2022
Ending Date: October 28, 2022 (or earlier based upon the needs of the district)
*Location: High School
Certification: Initial Certification for this position
Salary: \$354.49 per diem
Replacing: E. Knudsen
- H. Name: Crystal Facenda
Type: Probationary
Tenure Area: Teaching Assistant
Assignment: Special Education
Effective Date: August 31, 2022

Minutes of the Meeting September 21, 2022

Ending Date: August 30, 2026

*Location: Dutch Lane

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

I. Name: Benjamin Coreas

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Special Education

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Fork Lane

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

J. Name: Tatyana Harvey-Young

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Special Education

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Woodland

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

K. Name: Kelly Manzella

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Special Education

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Dutch Lane

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

L. Name: Kazi Ferdowsi

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Special Education

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Middle School

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

M. Name: Aimee Kim

Type: Probationary

Tenure Area: Teaching Assistant

Minutes of the Meeting September 21, 2022

Assignment: Special Education

Effective Date: September 6, 2022

Ending Date: September 5, 2026

*Location: Woodland

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

N. Name: Crystal Marques

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Special Education

Effective Date: September 7, 2022

Ending Date: September 6, 2026

*Location: Woodland

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

O. Name: Rita Kane

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Special Education

Effective Date: September 15, 2022

Ending Date: September 14, 2026

*Location: Middle School

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

P. Name: Raj Sharma

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Special Education

Effective Date: September 22, 2022

Ending Date: September 21, 2026

*Location: Dutch Lane

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

Q. Name: Sonia Mohan

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Special Education

Effective Date: September 28, 2022

Ending Date: September 27, 2026

*Location: Lee Avenue

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

R. Name: Kim Sung

Minutes of the Meeting September 21, 2022

Type: Probationary
Tenure Area: Teaching Assistant
Assignment: Kindergarten Teaching Assistant
Effective Date: October 10, 2022
Ending Date: October 9, 2026
*Location: Woodland
Certification: Teaching Assistant Certification for this position
Salary: \$25.29 per hour

S. Name: Judith Loveland
Type: Probationary
Tenure Area: Teaching Assistant
Assignment: Special Education
Effective Date: September 12, 2022
Ending Date: September 11, 2026
*Location: High School
Certification: Teaching Assistant Certification for this position
Salary: \$25.29 per hour

T. Name: Kathleen Lennon
Type: Probationary
Tenure Area: Teaching Assistant
Assignment: Special Education
Effective Date: September 6, 2022
Ending Date: September 5, 2026
*Location: Middle School
Certification: Teaching Assistant Certification for this position
Salary: \$25.29 per hour

U. Name: Diane Menig
Type: Probationary
Tenure Area: Teaching Assistant
Assignment: Computer Teaching Assistant
Effective Date: September 6, 2022
Ending Date: September 5, 2026
*Location: High School
Certification: Teaching Assistant Certification for this position
Salary: \$25.29 per hour

V. Name: Rosalina Fontanetta
Type: Probationary
Tenure Area: Teaching Assistant
Assignment: ESL / Bilingual Teaching Assistant
Effective Date: September 6, 2022
Ending Date: September 5, 2026
*Location: Old Country Road
Certification: Teaching Assistant Certification for this position

Minutes of the Meeting September 21, 2022

Salary: \$25.29 per hour

- W. Name: Caroline Bitetti
 Type: Probationary
 Tenure Area: Teaching Assistant
 Assignment: ESL / Bilingual Teaching Assistant
 Effective Date: September 6, 2022
 Ending Date: September 5, 2026
 *Location: High School
 Certification: Teaching Assistant Certification for this position
 Salary: \$25.29 per hour
- X. Name: Anastasia Smilios
 Type: Probationary
 Tenure Area: Teaching Assistant
 Assignment: Special Education
 Effective Date: August 31, 2022
 Ending Date: August 30, 2026
 *Location: Dutch Lane
 Certification: Teaching Assistant Certification for this position
 Salary: \$25.29 per hour
- Y. Name: Mary O'Connor
 Type: Probationary
 Tenure Area: Teaching Assistant
 Assignment: Special Education
 Effective Date: August 31, 2022
 Ending Date: August 30, 2026
 *Location: Dutch Lane
 Certification: Teaching Assistant Certification for this position
 Salary: \$25.29 per hour
- Z. Name: Gisele Cea
 Type: Probationary
 Tenure Area: Teaching Assistant
 Assignment: Special Education
 Effective Date: August 31, 2022
 Ending Date: August 30, 2026
 *Location: Fork Lane
 Certification: Teaching Assistant Certification for this position
 Salary: \$25.29 per hour
- AA. Name: Jean Martinoff
 Type: Probationary
 Tenure Area: Teaching Assistant
 Assignment: Special Education
 Effective Date: August 31, 2022

Minutes of the Meeting September 21, 2022

Ending Date: August 30, 2026

*Location: Dutch Lane

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

BB. Name: Kristin Pilatsky

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Special Education

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Woodland

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

CC. Name: Cathy Cipolla

Type: Probationary

Tenure Area: Computer Teaching Assistant

Assignment: Special Education

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Dutch Lane

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

DD. Name: Linda Chicarella

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Computer Teaching Assistant

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: East Street

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

EE. Name: Dorothy Santoro

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Computer Teaching Assistant

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Lee Avenue

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

FF. Name: Christina Ithier

Type: Probationary

Tenure Area: Teaching Assistant

Minutes of the Meeting September 21, 2022

Assignment: Computer Teaching Assistant

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Old Country Road

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

GG. Name: Laura Fellows

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Computer Teaching Assistant

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Woodland

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

HH. Name: Corrine Masterson

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Computer Teaching Assistant

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Middle School

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

II. Name: Sara Natoli

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Computer Teaching Assistant

Effective Date: August 31, 2022

Ending Date: August 30, 2026

*Location: Middle School

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

JJ. Name: Patricia Nefsey

Type: Part-Time Teaching Assistant

Assignment: Bilingual Teaching Assistant

Effective Date: October 22, 2022

*Location: Lee Avenue

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

APPOINTMENTS – INSTRUCTIONAL INTERVENTIONISTS

Recommended Action: It is recommended by the Superintendent that the Board of Education approve the following appointments:

NAME	SCHOOL	INSTRUCTIONAL INTERVENTIONIST SALARY (.5 of Annual Salary)	PERMANENT SUBSTITUTE SALARY
Caroline Crimmins	Burns Avenue	\$31,473 (BA +15 Step 1)	\$125.00 per diem

APPOINTMENTS – PERMANENT SUBSTITUTES

Recommended Action: It is recommended that the Board of Education approve the following Permanent Substitute Teachers. They will be compensated \$125 per day. All possess valid NYS Teacher Certification.

ELEMENTARY SCHOOLS

Noah Bloom
Julianne Wortuba

SECONDARY SCHOOLS

Emma Pepe
James Normile
Thomas Lenney

4. RESOLUTIONS:

Recommended Action: It is recommended by the Superintendent of Schools that the Board of Education approve the following Stipulations of Agreement:

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Jason Surdi, will teach an additional .2 period of Business Law on a prorated basis for the additional classes taught from 8/31/22 – 6/30/23.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Dimitra Anastasopoulos will teach an additional .2 period of Financial Literacy/Web Design on a prorated basis for the additional classes taught from 8/31/22 – 6/30/23.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Thomas DePaolo will teach an additional .4 period of Industrial Arts on a prorated basis for the additional classes taught from 8/31/22 – 6/30/23.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Mark Guiffre will teach an additional .4 period of Industrial Arts on a prorated basis for the additional classes taught from 8/31/22 – 6/30/23.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Jeffrey Tafla will teach an additional .2 period of English on a prorated basis for the additional classes taught from 8/31/22 – TBD.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that

Tracy Koch will teach an additional .2 period of English on a prorated basis for the additional classes taught from 8/31/22 – TBD.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Caitlin Cassidy will teach an additional .1 period of English on a prorated basis for the additional classes taught from 8/31/22 – TBD.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Sara Whitehair will teach an additional .1 period of English on a prorated basis for the additional classes taught from 8/31/22 – TBD.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Concetta Pena will teach an additional .2 period of English on a prorated basis for the additional classes taught from 8/31/22 – TBD.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Alexandra Solan will teach an additional .2 period of English/ESL on a prorated basis for the additional classes taught from 8/31/22 – TBD.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Arthur Mediate will teach an additional .2 period of English on a prorated basis for the additional classes taught from 8/31/22 – TBD.

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers whereas the parties agree that Adriana Pavon-Zucconi will teach an additional .2 period of English/ESL on a prorated basis for the additional classes taught from 8/31/22 – TBD.

RESOLUTION:

Recommended Action: It is recommended by the Superintendent of Schools that the Board of Education approve the attached Stipulation of Agreement:

RESOLVED, that the Board of Education approve the attached Stipulation of Agreement between the Board of Education and the Hicksville Congress of Teachers in which the parties agree that an advisor is appointed for the position of Board Game Club Advisor.

5. **ASSIGNED SERVICES:**

Recommended Action: It is recommended by the Superintendent that the Board of Education approve the following Assigned Services for the 2022-2023 school year:

1. Extra Classroom Activity Positions, HS Club Advisors, High School, Schedule No. P-2223-029.
2. Extra Classroom Activity Positions, HS Club Advisors, High School, Schedule No. P-2223-030.
3. Graduation Supervision, June, 2022, High School, Schedule No. P-2223-031.

Minutes of the Meeting September 21, 2022

4. Extra Classroom Activity Positions, HS Coordinators, High School, Schedule No. P-2223-032.
5. Fine Arts Coordinator, Elementary, Schedule No. P-2223-033.
6. Winter Guard Assistant Director, High School, Schedule No. P-2223-034.
7. Extra Classroom Activity Positions, MS Advisors, Middle School, Schedule No. P-2223-035.
8. Extra Classroom Activity Positions, MS Chaperones, Middle School, Schedule No. P-2223-036.
9. Extra Classroom Activity Positions, MS Advisors, Middle School, Schedule No. P-2223-037.
10. Extra Classroom Activity Positions, MS Chaperones, Middle School, Schedule No. P-2223-038.
11. Girls Middle School Basketball Head Coach, Middle School, Schedule No. P-2223-039.
12. Coaching Positions 2022-2023, High School, Schedule No. P-2223-040.
13. Coaching Positions 2022-2023, Middle School, Schedule No. P-2223-041.
14. Coaching Positions 2022-2023, Middle School, Schedule No. P-2223-042.
15. CSE Coordinator, 2022-2023, Administration, Schedule No. P-2223-043.
16. CPSE Coordinator, 2022-2023, Administration, Schedule No. P-2223-044.
17. Extra Classroom Activity Positions, MS Advisors, Middle School, Schedule No. P-2223-045.

*Information Items – not part of the appointment

Certified Addendum

1. LEAVE OF ABSENCE REQUESTS:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve the leaves of absence of the following certified staff members:

A. Cristina Abate	Social Studies High School	FMLA 11/11/22 - 2/15/23
B. Susan Peterson	Librarian East Street	FMLA 11/22/22 – 1/2/23

2. RESIGNATIONS:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve the resignation of the following certified staff members:

- A. Meghan L'Ecuyer, Permanent Substitute Teacher, Old Country Road, effective at the close of business, September 23, 2022.
- B. Dani Krackow, Instructional Interventionist, Old Country Road, effective at the close of business, September 23, 2022.

3. CREATION OF POSITION:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve the creation of the following position effective September 28, 2022:

Tenure Area

Number of Positions Created

Art

.2 FTE

4. RESOLUTION:

Recommended Action: It is recommended by the Superintendent of Schools that the Board of Education approve the attached Memorandum of Agreement between the Board of Education and the Hicksville Congress of Teachers.

5. STATUS ADJUSTMENT:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve a change of status for the following certified staff member by increasing her FTE from .4 to .6. Ms. Kornacki will teach a new section of Studio Art at the High School.

A. Name: Stephanie Kornacki

Type: Part-Time Teacher .6

Assignment: Art Teacher

Effective Date: September 28, 2022

Ending Date: June 30, 2023 (or earlier based upon the needs of the District)

*Location: High School

Certification: Professional Certification for this position

Salary: MA Step 2 \$44,175 (\$73,626 x .6)

Replacing: New Position

6. APPOINTMENTS:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve the following appointments:

A. Name: Kristina Burbes

Type: Probationary

Tenure Area: Teaching Assistant

Assignment: Pre-K Teaching Assistant

Effective Date: September 28, 2022

Ending Date: September 27, 2026

*Location: Burns Avenue

Certification: Teaching Assistant Certification for this position

Salary: \$25.29 per hour

APPOINTMENTS – PERMANENT SUBSTITUTES

Recommended Action: It is recommended that the Board of Education approve the following Permanent Substitute Teachers. They will be compensated \$125 per day. All possess valid NYS Teacher Certification.

ELEMENTARY SCHOOLS

Katherine Melendez Diaz

SECONDARY SCHOOLS

7. ASSIGNED SERVICES:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve

Minutes of the Meeting September 21, 2022

the following Assigned Service Schedule for the 2022-2023 school year:

1. Extra Classroom Activity Positions, HS Advisors, High School, Schedule No. P-2223-046.
2. Extra Classroom Activity Positions, Non-Athletic Supervisors, High School, Schedule No. P-2223-047.

*Informational Items – not part of the appointment

Classified

1. RESIGNATIONS:

Recommended Action: It is recommended that the Board of Education approve the following resignations:

Yinni Rodriguez, School Monitor, Burns Avenue, effective close of business August 25, 2022.

Heather Cohen, School Monitor Substitute, District Wide, effective close of business August 26, 2022.

Michael Vallelonga, School Monitor, Burns Avenue, effective close of business August 29, 2022.

Dawn Grant, School Monitor, Lee Avenue, effective close of business September 8, 2022.

Timothy Andreiuolo, Custodian, High School, effective close of business September 9, 2022.

Paul Shapiro, Cleaner, Middle School, effective close of business September 9, 2022.

Doreen Woessner, School Monitor, High School, effective close of business September 13, 2022.

2. APPOINTMENTS:

Recommended Action: It is recommended that the Board of Education approve the following appointments:

Name: Timothy Andreiuolo
Title: Assistant Head Custodian
Location: High School
Salary: \$69,910
Effective Date: September 12, 2022 (Pending Civil Service Approval)
Replacing: M. Hesse

Name: Paul Shapiro
Title: Custodian
Location: Burns Avenue
Salary: \$62,659
Effective Date: September 12, 2022 (Pending Civil Service Approval)
Replacing: W. Dougherty

Minutes of the Meeting September 21, 2022

Name: Kimberly Stark
Title: Account Clerk
Location: Lee Avenue
Salary: \$65,815
Effective Date: October 3, 2022 (Pending Civil Service Approval)
Replacing: A. Kiernan (L. Laudin)

Name: Catherine Harvey
Title: Registered Professional Nurse
Location: Fork Lane
Salary: \$63,784
Effective Date: Pending Civil Service Approval
Replacing: A. Mazz
Name: Annu Kakkar
Title: School Monitor Part-Time
Location: Woodland School
Salary: \$15 per hour
Effective Date: Pending Civil Service Approval
Replacing: D. Pullo

Name: Margaret Ventimiglia
Title: School Monitor Part-Time
Location: Burns Avenue
Salary: \$15 per hour
Effective Date: Pending Civil Service Approval
Replacing: M. Vallelonga

Name: Veronica Furey
Title: School Monitor Part-Time
Location: Burns Avenue
Salary: \$15 per hour
Effective Date: Pending Civil Service Approval
Replacing: C. Bonomo

Name: Lori Grube
Title: School Monitor – Part-Time
Location: Woodland School
Salary: \$15 per hour
Effective Date: Pending Civil Service Approval
Replacing: S. Scharf

Name: Kathryn Goldthwaite
Title: School Monitor Part-Time
Location: Dutch Lane
Salary: \$15 per hour
Effective Date: Pending Civil Service Approval

Name: Margaret Gill

Minutes of the Meeting September 21, 2022

Title: Typist Clerk Part-Time Substitute
Location: District Wide
Salary: \$16.25
Effective Date: Pending Civil Service Approval

3. ASSIGNED SERVICE:

Recommended Action: It is recommended that the Board of Education approve the following assigned service:

- A. Lifeguard Schedule for 2022-2023, Schedule No. P2223-27
- B. Lifeguard Schedule for 2022-2023, Schedule No. P2223-28

4. CREATION OF POSITON:

Recommended Action: It is recommended that the Board of Education approve the creation of the following position title:

Senior Account Clerk - Special Education & PPS Office

Classified Addendum

1. RESIGNATIONS:

Recommended Action: It is recommended that the Board of Education approve the following resignations:

Megan Morris, School Monitor, Woodland School, effective close of business August 4, 2022.

Patricia Minarovich, Administrative Officer, Personnel Department, effective close of business October 7, 2022.

2. APPOINTMENT:

Recommended Action: It is recommended that the Board of Education approve the following appointment:

Name: Karen Fippinger
Title: School Monitor
Location: Lee Avenue
Salary: \$15 per jour
Effective Date: Pending Civil Service Approval
Replacing: D. Grant

3. SALARY ADJUSTMENTS:

Recommended Action: It is recommended by the Superintendent that the Board of Education approve the recommendations included in Attachment "A" and Attachment "B".

BUSINESS & FINANCE

A. Finance – Action Items

Minutes of the Meeting September 21, 2022

1. Treasurer's Report

The Board of Education, upon the recommendation of the Superintendent, is asked to approve the Treasurer's Report including Extra-Curricular reports for the Middle School and High School, for the period ending August 31, 2022.

2. Transfer Reports

The Board of Education, upon the recommendation of the Superintendent, is asked to accept the Transfer of Funds in Excess of \$10,000/\$100,000 for the period August 1, 2022 to August 31, 2022.

The Board of Education, upon the recommendation of the Superintendent, is asked to accept the Transfer Report for the period August 1, 2022 to August 31, 2022.

3. Change Order-Stasi General Contracting LLC;

The Board of Education, upon the recommendation of the Superintendent, is asked to authorize the Board President to execute the following Change Orders, backup attached.

High School 2805.1703.001.0049 Tennis Courts Total Add \$44,000

4. Parental Transportation Contract

The Board of Education, upon the recommendation of the Superintendent, is asked to approve the parent transportation contract for the parent named in Confidential Attachment A and the Board of Education of the Hicksville Public Schools through June 30, 2023, backup attached. The Superintendent of Schools is hereby authorized to execute said contract(s) on behalf of the Board of Education.

5. Special Education Contract(s)-SEDCAR (GRANT) Center for Developmental Disabilities; Kids First; Variety Child Learning Center; Hagedorn Little Village School; Mill Neck Manor School; Cleary School for the Deaf; Developmental Disabilities Institute; Kidz Therapy Services, PLLC;

The Board of Education, upon the recommendation of the Superintendent, is asked to approve the contract(s) with above named service provider(s) as Approved Special Education Providers, pursuant to Federal 611 and 619 IDEA Flow-through funds for preschool and/or school age students for the 2022-2023 school year, backup attached. The Superintendent of Schools is hereby authorized to execute said contract(s) on behalf of the Board of Education.

6. Special Education Services Contracts (DOL)- Sewanhaka Central High School District;

The Board of Education, upon the recommendation of the Superintendent, is asked to approve the special education services contract(s) (IESP) for above named school district(s) and the Board of Education of the Hicksville Public Schools (DOL) from July 1, 2022 through June 30, 2023, backup attached. The Superintendent of Schools is hereby authorized to execute said contract(s) on behalf of the Board of Education.

7. Special Education Consultant Services Contract(s)-St. James Tutoring, Inc.;

The Board of Education, upon recommendation of the Superintendent is asked to approve the special education consulting contract(s) with the above-named service provider(s) and the

Board of Education of the Hicksville Public Schools from July 1, 2022 through June 30, 2023, backup attached. The Superintendent of Schools is hereby authorized to execute said contract(s) on behalf of the Board of Education.

Facilities

8. Application for Use of School Facilities & Waiver of Fees – Girl Scouts

A request has been made by the Girl Scouts of Nassau County for the use of the Middle School on Monday, October 17, 2022 from 6:00 pm to 8:00 pm for an informational and recruitment meeting. The organization is requesting a waiver of fees, backup attached.

9. Application for Use of School Facilities & Waiver of Fees – Nassau Music Educators Association (NMEA)

A request has been made by the Nassau Music Educators Association (NMEA) All-County Division 4 Jazz for the use of the High School Orchestra Room on Friday, December 9, 2022 from 4:00 pm to 6:00 pm for an audition-based rehearsal. The organization is requesting a waiver of fees, backup attached.

NEW BUSINESS

A. Action Items

1. Committee on Special Education

Resolved, that the Board of Education hereby accepts, and shall through the Administration, arrange for the provision of the appropriate special education programs and services for students enumerated in the CSE reports.

2. Committee on PreSchool Special Education

Resolved, that the Board of Education hereby accepts, and shall through the Administration, arrange for the provision of the appropriate special education programs and services for students enumerated in the CPSE reports.

3. Section 504

Resolved, that the Board of Education hereby accepts, and shall through the Administration, arrange for the provision of the appropriate special education programs and services for students enumerated in the Section 504 reports.

4. Appointment of NYSSBA Annual Meeting Voting Delegate and Alternate

WHEREAS, The New York State School Boards Association annually conducts a fall conference; and

WHEREAS, voting on crucial issues coming up at this conference can be conducted only by that person designated by the Board of Education as the delegate; and

WHEREAS, This representative should be appointed by vote of the Board of Education; therefore, be it

RESOLVED, That Hicksville Board of Education hereby appoints Brenda Judson as its voting delegate, and Linda Imbriale as the alternate to the 2022 New York State School Boards Association Conference.

5. Donation - King Arthur Baking Company

The Board of Education, upon the recommendation of Superintendent, is asked to approve a donation of baking kits for FACs students in grades 6 to 9 and students in the High School Food & Nutrition elective. The kit makes two loaves of bread one to keep and one donate to a local organization or share as an act of kindness. The donation is equivalent to \$800 backup attached.

6. BOCES Contract – Technology Program Projects

The Board of Education, upon the recommendation of the Superintendent, is asked approve the attached resolutions and agreements with BOCES for the replacement of Technology equipment and the District's participation in the Technology Program Projects (backup attached).

7. District Special Education Plan

The Board of Education, upon the recommendation of the Superintendent, is asked to approve the updated District Special Education Plan.

8. District Building Safety Plans (2022)

The Board of Education, upon the recommendation of the Superintendent, is asked to adopt the Building Level Safety plans for Burns Avenue Elementary School, Dutch Lane Elementary School, East Street Elementary School, Fork Lane Elementary School, Lee Avenue Elementary School, Old Country Road Elementary School, Woodland Elementary School, Hicksville Middle School and Hicksville High School as more fully discussed in executive session.

9. Nassau Suffolk School Boards Association Resolution Dinner

The Board of Education is asked to approve the attendance of 2 Board members to the Nassau Suffolk School Boards Association Resolution Dinner on Wednesday, September 28, 2022 at 7:00PM at the Fox Hollow at a cost of \$100 per person, backup attached.

10. Donation – Children's Books

The Board of Education, upon the recommendation of the Superintendent, is asked to accept a donation from the Toy for Tots Foundation of various children's books with a value of \$2,500. These children's books will be distributed to the district's seven elementary schools.

B. Curriculum

1. 2022-2023 Fork Lane School Comprehensive Education Plan

The Board of Education, upon the recommendation of the Superintendent is asked approve the 2022-2023 Fork Lane School Comprehensive Education Plan (SCEP) backup attached.

Voting on No. 2: 6-0. Motion carried unanimously.

DISCUSSION ITEMS

- 988 Telephone Number/Mental Health and Wellness Coalition

Ms. Judson asked Mr. Lubrano if the district was doing anything to make sure parents knew about the 988 hotline (988 Suicide and Crisis Lifeline). Mr. Lubrano said that the number was being

Minutes of the Meeting September 21, 2022

- promoted on social media, and in-district with index cards (english and spanish) and flyers
- Recording and Retention of BOE Meetings
The Board agreed that video recordings of the Board meeting should be available on the web. The Board also agreed that the district website should have the last six meetings available for viewing. The District Clerk said that older meetings would be available through his office.
- Donation Policy
The Board discussed the District's current Donation Policy current called Gifts to School. Board members said that donations to the district could be frustrating for those wanting to donate, and the district needed an updated policy. The Policy committee will look into updating the policy.

NO. 3 MOTION TO ADJOURN

Ms. Judson requested a motion to Adjourn. Ms. Beiner moved and Ms. Imbriale seconded.

Voting on No. 3: 6-0. Motion carried unanimously.

The Board adjourned at 9:58M.

John O'Brien,
District Clerk

Full Transcription is available in the District Clerk's office