

## 2014-2015 SITE-BASED COMMITTEE GOALS

### EAST STREET SCHOOL

**GOAL #1:** To develop and implement strategies to assist students in achieving success on the NY State Assessments for the ELA, Math, Science, and the NYSESLAT Achievement Test.

**Rationale:** By analyzing assessment data, instructional strategies may be modified to meet the educational needs of students at risk and encourage more students to perform at Level 4

<b>Current Situation</b>	<b>Vision for the 2014-2015 School Year</b>
<p><b>Objective:</b> To analyze district test data, state assessment data, previous NYSESLAT scores, and student work to develop appropriate instructional strategies and support to meet the needs of students.</p>	<p><b>Action Plan:</b></p> <ol style="list-style-type: none"><li>1. To identify At- Risk students by state assessments, school work, or district assessments and provide appropriate intervention:<ul style="list-style-type: none"><li>- SST</li><li>- RTI Strategies</li><li>- Reading services</li><li>- ESL services</li><li>- AIS services</li><li>- Counseling</li><li>- Assistance through outside agencies</li><li>- Community services</li><li>- District translators</li><li>- Progress Monitoring/DIBELS</li><li>- Teaching Assistants assisting students during lunch time (ESL)</li><li>- Scientific Learning Sessions</li><li>- Strategies from Schools Attuned</li><li>- Encourage use of Computer programs</li></ul></li><li>2. To analyze individual and class data analysis from previous year to align instruction and improve areas of weakness (Data Warehousing Reports, MAP Reports, and Student Learning Objectives)</li><li>3. To familiarize all grade levels with data analysis from state assessments and district assessments and discuss instructional strategies</li><li>4. To plan grade level meetings to discuss the progress of at-risk students and suggest alternative plans</li><li>5. To continue “Foundations” in Kindergarten, Grade One and Grade Two classes</li><li>6. Distribute Spanish textbooks to ESL students for home use</li></ol>

7. Evaluate students using Primary Reading skills and Primary Math skills from MAP assessments
8. Encourage use of Lexile reading levels
9. Develop Student Goal Setting Worksheets for students
10. Encourage articulation between the AIS teacher, the Reading teacher, the Special Education and the ESL teachers to assure the alignment of lessons implementing the Common Core Standards.
11. Increase the use of Literacy Centers for grades K, 1 and 2 to be used with guided reading strategies.
12. Increase the use of iPads in classroom instruction.
13. Incorporate the writing strategies from Teachers College Writing Project into ELA lessons.
14. Implement the Go Math program to align Math instruction to the Common Core Standards.
15. ESL students will use iPads for added support in ELA instruction. (Reading A-Z and RAZ kids apps)
16. Students will use the Livescribe pen as needed to assist with classroom instruction.
17. Teachers in Grade k-5 will implement an ELA program aligned to the Common Core Standards.
18. Selected students attend the district Extended Day Program.
19. Teachers utilize strategies from Keeping Learning on Track.

**GOAL #2:** To encourage a school wide Bullying Prevention Program and Wellness Program that promotes a healthy and safe learning environment for the students.

**Rationale:** Students need to be more tolerant of student differences and be educated in the areas of health and civility.

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**Current Situation**

**Objective:**

To provide the students with a safe learning environment. To educate the students to make healthier eating choices and become active participants in activities.

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**Vision for the 2014-2015 School Year**

**Action Plan:**

1. Any grade level may meet with the school social worker to discuss bullying.
2. Project Wisdom is used to have students reflect on tolerance and respect.
3. To arrange at least one Cultural Arts program for the students that will focus on mutual respect and tolerance.
4. To encourage the students to be mindful of healthy choices for snacking and classroom celebrations.
5. To collaborate with the PTA on encouraging healthy choices as fundraisers.
6. Collaborate and communicate with classroom teachers on ways to reinforce classroom learning with the physical education curriculum. (SMART Board websites)
7. Provide organized games during recreation time that will enable students to be active participants. (to be overseen by assigned monitors)
8. To continue the school wide Character Education Program that invites parental involvement to reinforce classroom literature and discussions.
9. Nutrikids allows parents to be more informed about what students are eating.
10. To add additional literature books to the Character Education Program.
11. To participate in the suggested programs by the District Wellness Committee.
12. Encourage student participation as MVP players in Team (Together Everyone Achieves More.)

13. To discuss any issues concerning health and safety of the students at the School Safety Committee.
14. To encourage additional teachers to be trained in CPR/AED.
15. Teachers trained in DASA.
16. To inform staff members and parents of the comprehensive School Safety Plan, Building Emergency Plans and school security systems.
17. The Raptor Program provides visitor screening for all who enter the school building.
18. Additional exterior and interior security cameras.
19. Teacher access with keycards to building
20. Installation of three panic buttons to initiate a building lockdown.

**GOAL #3: Parental Involvement**

**Rationale:** Student progress is enriched when parents are supportive of the educational progress of their child and with the encouragement of completing homework, handing projects in on time and preparing for assessments.

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**Current Situation**

**Objective:** To continue to seek ways to encourage parental involvement in their children's education

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**Vision for the 2014-2015 School Year**

**Action Plan:**

1. Parents will have an active role in the development of a reading incentive.
2. Parents will be invited to read to the students during National Library Week. (scheduled for Fall)
3. ESL parents are encouraged to participate in ESL workshops and ESL celebration.
4. The PTA will work collaboratively with staff members in selecting and preparing an author's visit for the students.
5. Parents will be encouraged to bring students to morning tutoring sessions.
6. Emphasis will be placed on completing homework on time and handing projects in on time.
7. Memos will be translated into several languages for parents.
8. Family guests are invited to Special Person's Day.
9. Additional parent/student activities will be added to the curriculum to encourage parental involvement. e.g. East Street Garden
10. "Homework Alerts" to inform parents of missing work.
11. PowerSchool to inform parents of student progress and assignments.
12. Encourage Turn Around Meeting with PTA committee chairs for easy implementation of student activities.
13. District and school website used to inform parents of important messages and district information.
14. Parents will bring students to school on time to ensure a full day of instruction.
15. Present parent workshops for Title I parents and ESL parents.
16. Informative mini-presentations to be given at each PTA meeting.
17. Teacher e-mails for parent communication.
18. Home-School Connection Teacher Academy (video lessons).