

BURNS AVENUE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

274

ENROLLMENT BY GENDER

MALE 133 49% FEMALE 141 51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	21	8%
HISPANIC OR LATINO	130	47%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	74	27%
WHITE	41	15%
MULTIRACIAL	8	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS 47 17% STUDENTS WITH DISABILITIES 34 12% ECONOMICALLY DISADVANTAGED 126 46%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	39	14%
1ST GRADE	53	19%
2ND GRADE	49	18%
3RD GRADE	34	12%
4TH GRADE	52	19%
5TH GRADE	47	17%

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH
106

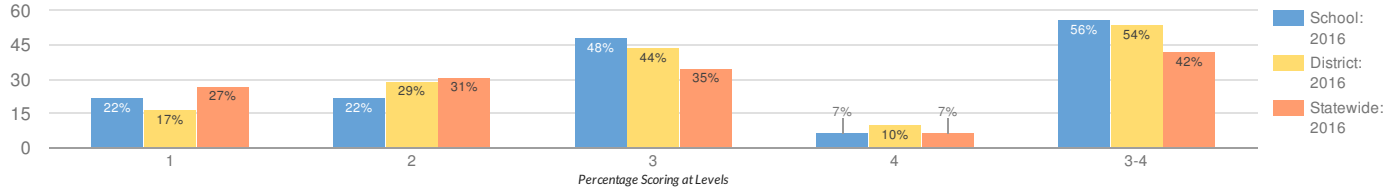
39%

ELIGIBLE FOR REDUCED-PRICE LUNCH
14

5%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

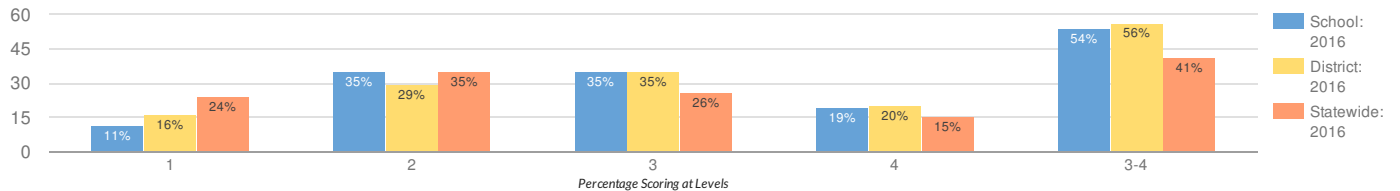


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	56%	6	22%	6	22%	13	48%	2	7%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	50%	4	25%	4	25%	7	44%	1	6%
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	64%	2	18%	2	18%	6	55%	1	9%
FEMALE	15	67%	2	13%	3	20%	9	60%	1	7%
MALE	12	42%	4	33%	3	25%	4	33%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	23	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	50%	4	29%	3	21%	7	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	62%	2	15%	3	23%	6	46%	2	15%
NOT MIGRANT	27	56%	6	22%	6	22%	13	48%	2	7%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



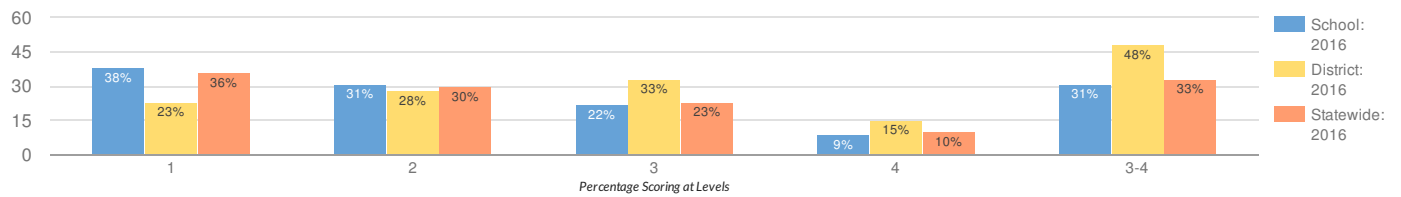
MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	54%	4	11%	13	35%	13	35%	7	19%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	53%	2	12%	6	35%	5	29%	4	24%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-

HISPANIC OR LATINO	12	42%	2	17%	5	42%	5	42%	0	0%
WHITE	2	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	3	38%	3	38%
FEMALE	15	53%	1	7%	6	40%	6	40%	2	13%
MALE	22	55%	3	14%	7	32%	7	32%	5	23%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	38%	3	19%	7	44%	5	31%	1	6%
NOT ECONOMICALLY DISADVANTAGED	21	67%	1	5%	6	29%	8	38%	6	29%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	36	_%	-	-	-	-	-	-	-	-

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

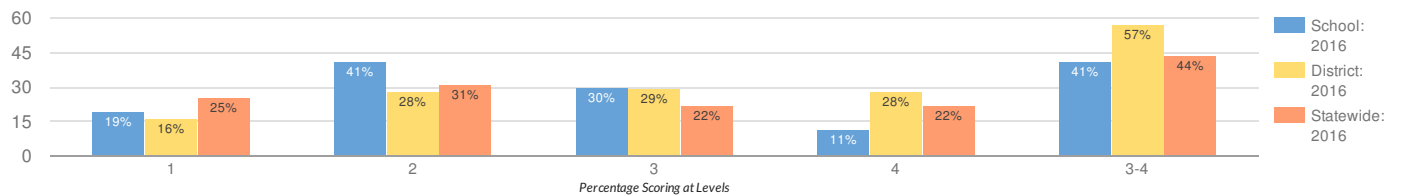


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	31%	12	38%	10	31%	7	22%	3	9%
GENERAL EDUCATION	25	40%	6	24%	9	36%	7	28%	3	12%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	30%	3	30%	4	40%	2	20%	1	10%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	31%	7	44%	4	25%	4	25%	1	6%
WHITE	4	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	1	17%	1	17%
FEMALE	16	44%	5	31%	4	25%	4	25%	3	19%
MALE	16	19%	7	44%	6	38%	3	19%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	29	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	15%	6	46%	5	38%	2	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	42%	6	32%	5	26%	5	26%	3	16%
NOT MIGRANT	32	31%	12	38%	10	31%	7	22%	3	9%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

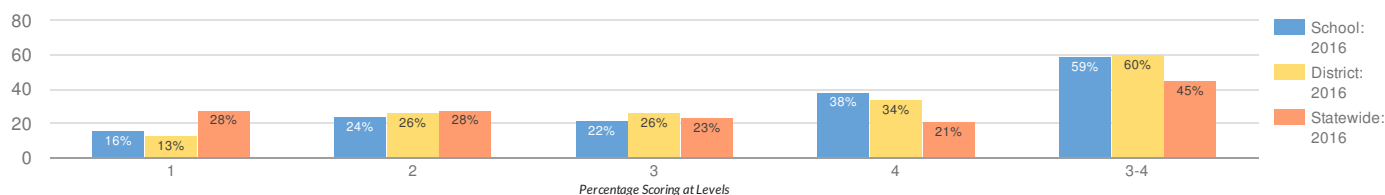


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	41%	5	19%	11	41%	8	30%	3	11%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	50%	3	19%	5	31%	7	44%	1	6%
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	27%	2	18%	6	55%	1	9%	2	18%
FEMALE	15	47%	1	7%	7	47%	5	33%	2	13%
MALE	12	33%	4	33%	4	33%	3	25%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	23	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	36%	4	29%	5	36%	4	29%	1	7%
NOT ECONOMICALLY DISADVANTAGED	13	46%	1	8%	6	46%	4	31%	2	15%
NOT MIGRANT	27	41%	5	19%	11	41%	8	30%	3	11%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

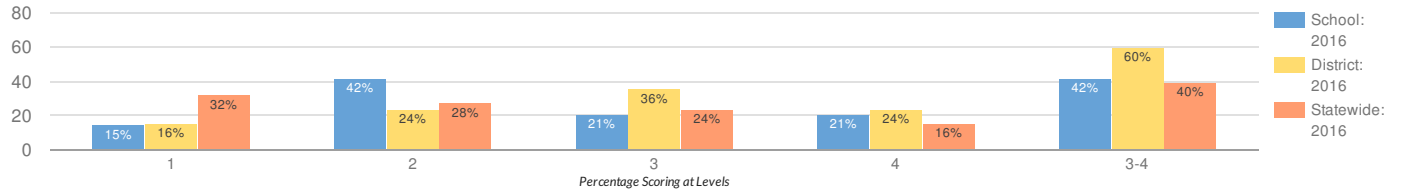


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	59%	6	16%	9	24%	8	22%	14	38%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	71%	1	6%	4	24%	3	18%	9	53%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	31%	5	38%	4	31%	3	23%	1	8%
WHITE	2	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	2	29%	4	57%
FEMALE	15	67%	2	13%	3	20%	5	33%	5	33%
MALE	22	55%	4	18%	6	27%	3	14%	9	41%
NON-ENGLISH LANGUAGE LEARNERS	31	71%	2	6%	7	23%	8	26%	14	45%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	18	33%	6	33%	6	33%	2	11%	4	22%
NOT ECONOMICALLY DISADVANTAGED	19	84%	0	0%	3	16%	6	32%	10	53%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	36	_%	-	-	-	-	-	-	-	-

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

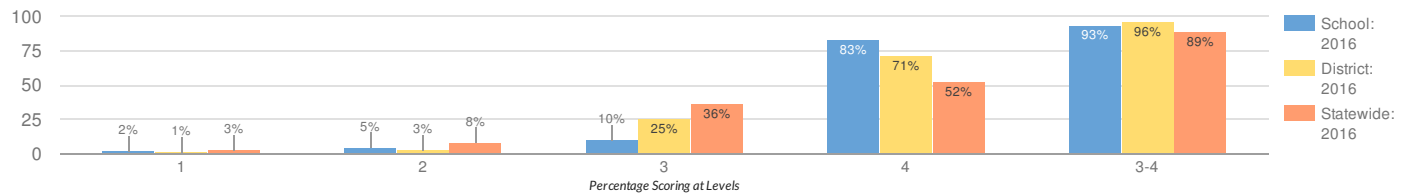


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	33	42%	5	15%	14	42%
GENERAL EDUCATION	26	50%	3	12%	10	38%
STUDENTS WITH DISABILITIES	7	14%	2	29%	4	57%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	60%	1	10%	3	30%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	17	29%	3	18%	9	53%
WHITE	4	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%
FEMALE	17	47%	2	12%	7	41%
MALE	16	38%	3	19%	7	44%
NON-ENGLISH LANGUAGE LEARNERS	29	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	21%	2	14%	9	64%
NOT ECONOMICALLY DISADVANTAGED	19	58%	3	16%	5	26%
NOT MIGRANT	33	42%	5	15%	14	42%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	42	93%	1	2%	2	5%
GENERAL EDUCATION	38	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	94%	0	0%	1	6%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-
HISPANIC OR LATINO	16	88%	1	6%	1	6%
WHITE	2	_%	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%
FEMALE	18	94%	0	0%	1	6%
MALE	24	92%	1	4%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	36	100%	0	0%	0	0%

ENGLISH LANGUAGE LEARNERS	6	50%	1	17%	2	33%	2	33%	1	17%
ECONOMICALLY DISADVANTAGED	18	83%	1	6%	2	11%	3	17%	12	67%
NOT ECONOMICALLY DISADVANTAGED	24	100%	0	0%	0	0%	1	4%	23	96%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	_%	-	-	-	-	-	-	-	-

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	2
GRADE 5	1

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	2
GRADE 5	1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= HARBOR TARGET	EAMO OR SAFE HARBOR TARGET ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	271*	78%*	YES	92	126	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	9	—	—	—
HISPANIC OR LATINO	NO	NO	121*	82%*	YES	42	112	77	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	36	—	YES	32	138	110	110
WHITE	—	—	21	—	—	7	—	—	—
MULTIRACIAL	—	—	4	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	120*	84%*	YES	40	108	78	78

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	270*	78%*	92	126
NOT BLACK OR AFRICAN AMERICAN	245*	77%*	83	124
NOT HISPANIC OR LATINO	150*	75%*	50	138
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	197*	71%*	60	120
NOT WHITE	231*	86%*	85	125
NOT MULTIRACIAL	262*	79%*	90	127
GENERAL EDUCATION	230*	80%*	80	144
ENGLISH PROFICIENT	238*	75%*	82	141
NOT ECONOMICALLY DISADVANTAGED	151*	74%*	52	140
MALE	140*	81%*	48	117
FEMALE	131*	76%*	44	136
MIGRANT	1	—	1	—
NOT MIGRANT	268*	78%*	91	126

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= HARBOR TARGET	EAMO OR SAFE HARBOR TARGET ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	270*	76%*	YES	91	137	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	8	—	—	—

HISPANIC OR LATINO	NO	NO	121*	79%*	YES	42	119	76	76
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	36	—	YES	32	159	121	121
WHITE	—	—	21	—	—	7	—	—	—
MULTIRACIAL	—	—	4	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	119*	82%*	YES	41	112	76	76

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	ADM PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	269*	76%*	91	137
NOT BLACK OR AFRICAN AMERICAN	244*	75%*	83	135
NOT HISPANIC OR LATINO	149*	74%*	49	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	197*	68%*	59	125
NOT WHITE	230*	84%*	84	139
NOT MULTIRACIAL	261*	77%*	89	137
GENERAL EDUCATION	229*	77%*	79	147
ENGLISH PROFICIENT	238*	74%*	80	149
NOT ECONOMICALLY DISADVANTAGED	151*	71%*	50	158
MALE	140*	79%*	47	130
FEMALE	130*	73%*	44	145
MIGRANT	1	—	1	—
NOT MIGRANT	267*	76%*	90	138

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	52	81%	YES	40	198	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	7	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	18	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	18	—	—	17	—	—	—
WHITE	—	—	7	—	—	2	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	21	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	52	81%	40	198
NOT BLACK OR AFRICAN AMERICAN	45	82%	35	197
NOT HISPANIC OR LATINO	34	—	26	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	34	—	23	—
NOT WHITE	45	89%	38	197
NOT MULTIRACIAL	50	80%	38	197
GENERAL EDUCATION	47	81%	36	200
ENGLISH PROFICIENT	87*	79%*	36	200
NOT ECONOMICALLY DISADVANTAGED	31	—	24	—
MALE	29	—	23	—
FEMALE	23	—	17	—
MIGRANT	1	—	1	—
NOT MIGRANT	51	80%	39	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	126	137	—	—	132
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	112	119	—	—	116
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	138	159	—	—	149
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	108	112	—	—	110

— There were not enough students to determine a Performance Index.